Year 1

Week beginning: 16.10.23

| This week we are learning: |   |  |
|----------------------------|---|--|
| English W                  | To write a sentence that I have rehearsed.  |  |
| Phonics                    | Sounds covered are: Review newly taught Phase 5 sounds: Monday: /ow/ ou cloud Tuesday: /oi / oy toy Wednesday: /ee/ ea each Thursday: review — ay, ou, oy, ea Friday: review of tricky words  Tricky words: said, says, you, do, like, little, push, put, pull, full. |  |
| Handwriting  Neat  Work!   | To revise all the curly caterpillar letters:<br>c, a, o, d, e, s, g, q, f.  |  |
| Maths                      | To know number bonds to 10.  To add 2 numbers within 10 together.  To write number sentences.   |  |
| PSHE                       | To understand my rights and responsibilities within our classroom rules.  To understand my choices in following the classroom rules.  |  |
| Art                        | To use junk modelling materials to make a robot.  To create a medal using cutting and sticking skills.  |  |

| Music                       | Song of the week: Mo matchi – (Song of the Bees) from Bangladesh.  |
|-----------------------------|--|
|                             | To listen to and talk about what they like or dislike about the piece of music. To name instruments they can hear or see. To decide if the music fast or slow. To explain how the music makes them feel. |
| PE                          | Dance:   |
|                             | To bounce and pat bounce a ball with a degree of control. To throw and catch with a partner.  Gym: To follow instructions and practice skills that have been demonstrated.                               |
| RE                          |  |
|                             | To learn about the creation story and understand that most Christians believe that God created the world.  |
| History                     |  |
| 72 a.C. 1422 1782 1942 2012 | To celebrate Black History Month. Celebrating the lives of black people who have made history such as Michael Jordan and Mary Seacole.   |
| Computing                   |  |
|                             | To understand and be able to explain strategies to stay safe when using a digital device.  To explain why it is important to be considerate and kind to people online.                                   |