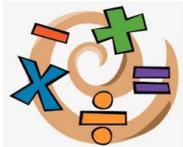
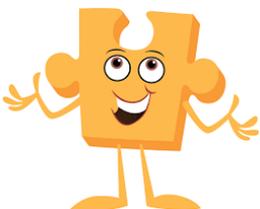
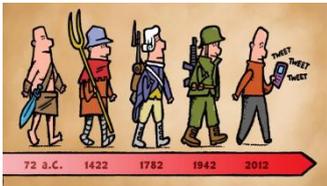


# Year 1

Week beginning: 25.09.23

This week we are learning:	
<p><b>English</b></p>  An illustration of a green chalkboard with the word 'English' written on it. In front of the board are a stack of books, a pencil holder with pencils, and a small blue container.	<p>To write a sentence remembering spaces between words, a capital letter at the start and a full stop at the end.</p> <p>We will be reading <i>'Knuffle Bunny'</i>.</p>
<p><b>Phonics</b></p>  The word 'Phonics' written in a colorful, bubbly font with a star above the letter 'i'.	<p><b>Phase 5</b></p> <p>/ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each</p> <p><b>Tricky words:</b> said, says, you, do, like, little, push, put, pull, full.</p>
<p><b>Handwriting</b></p>  An illustration of a notepad with the words 'Neat Work!' written on it. A yellow pencil is shown writing on the notepad.	<p>To revise certain curly caterpillar letters a, d, g, q.</p>
<p><b>Maths</b></p>  An illustration of various mathematical symbols including a plus sign, a minus sign, a multiplication sign, a division sign, and an equals sign, along with a number line.	<p>To understand greater than and less than. To compare and order objects and numbers. To understand a number line.</p>
<p><b>Reading</b></p>  An illustration of a book cover for 'Knuffle Bunny' by Mo Willems. The cover features the title 'Knuffle Bunny' and the author's name 'Mo Willems'. There are also several small circular icons around the title.	<p>To read <i>'Knuffle Bunny'</i> by Mo Willems and use the Pawsome Gang to answer questions about the story.</p>
<p><b>Science</b></p>  An illustration of various science-related items including a rocket, a globe, a sun, a microscope, a test tube, a beaker, and a light bulb.	<p>To identify different sorts of materials around the school environment.</p>
<p><b>PSHE</b></p>  An illustration of a smiling, anthropomorphic orange character that looks like a puzzle piece.	<p>To understand the rights and responsibilities for being a member of my class. To know how to make my class a safe place for everybody to learn. To know what the learning behaviours are and how I use them in my learning.</p>

<p style="text-align: center;"><b>Art</b></p> 	<p>To create own pictures using self-selected resources.</p>
<p style="text-align: center;"><b>Music</b></p> 	<p>Song of the week: Rhapsody in Blue written by George Gershwin who is playing the piano in this recording in 1924.</p> <p>To listen to and talk about what they like or dislike about the piece of music.  To name instruments they can hear or see.  To decide if the music fast or slow.  To explain how the music makes them feel.</p>
<p style="text-align: center;"><b>PE</b></p> 	<p>Gym: To follow instructions and practice skills that have been demonstrated.</p> <p>Games: To throw and catch a ball with a partner</p>
<p style="text-align: center;"><b>Outdoor Learning</b></p> 	<p>To go on a materials hunt around the school and woodland.</p>
<p style="text-align: center;"><b>History</b></p> 	<p>To recognise similarities and differences between teddies now and in the past.</p>