



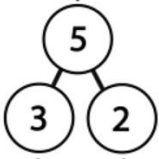
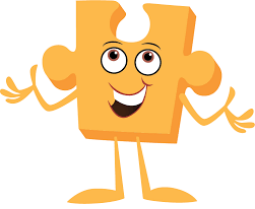




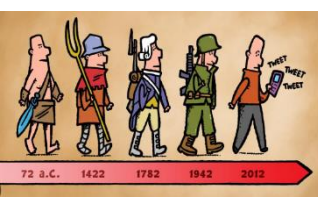


# Year 1

**Week beginning: 02.10.23**

This week we are learning:	
<b>English</b> 	To write a sentence with an adjective.
<b>Phonics</b> 	<p>We will be reading longer words such as; <b>rooftop</b>, <b>lightning</b> and <b>farmer</b>.</p> <p><b>Tricky words:</b> All, are, I, of, one, here, today.</p>
<b>Handwriting</b> 	To revise curly caterpillar letters: c, a, g, q.
<b>Maths</b> 	<p>To understand a part of a whole.</p> <p>To understand a part whole model.</p> <p>To begin to write number sentences.</p> <div data-bbox="1165 940 1356 1209"> <p>the whole</p>  <p>a part    a part</p> </div>
<b>PSHE</b> 	<p>I know my views are valued and can contribute to a Learning Charter.</p> <p>I recognize how it feels to be proud of an achievement.</p>
<b>Art</b> 	<p>To do an observational drawing of an old toy.</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>
<b>Music</b> 	<p>Song of the week: American composer Florence Price wrote the 4th movement from Symphony No. 1 in 1932</p> <p>To listen to and talk about what they like or dislike about the piece of music.</p> <p>To name instruments they can hear or see.</p> <p>To decide if the music fast or slow.</p> <p>To explain how the music makes them feel.</p>

<p><b>PE</b></p> 	<p>Gym: To follow instructions and practise skills that have been demonstrated.</p> <p>Games: To bounce and pat bounce a ball with a degree of control.</p>
<p><b>Outdoor Learning</b></p> 	<p>To compare numbers using the vocabulary 'greater than and less than' using natural materials.</p>
<p><b>History</b></p> 	<p>To recognise differences and similarities between toys now and toys in the past.</p> <p>To observe and handle old toys.</p> <p>To ask and answer questions about toys in the past.</p>