




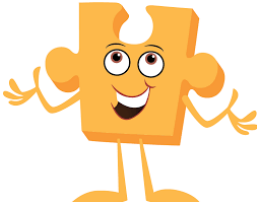



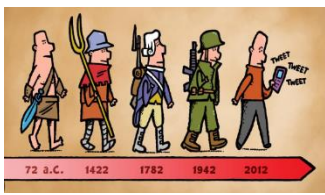


Year 1

Week beginning: 06.11.23

This week we are learning:	
English 	To rehearse, write and read my sentence.
Phonics 	<p>To learn new sounds:</p> <p>oa eg. o go igh eg. i tiger ai eg. a paper ee eg. e he</p> <p>To learn the new tricky words:</p> <p>Mr Mrs Ms Ask</p>
Handwriting 	<p>To form the long ladder letters correctly l, t, j, i, u, y.</p>
Maths 	<p>To begin to understand subtraction.</p> <p>To understand fact families.</p> <p>To know the four facts in a fact family eg: $4 + 2 = 6$, $2 + 4 = 6$, $6 - 2 = 4$, $6 - 4 = 2$</p>
Science 	To identify which part of the body is associated with each sense.
PSHE 	<p>To identify differences between people in my class.</p> <p>To tell you some ways I am different from my friends.</p>

<p>Music</p> 	<p>Song of the week: Fanfare and Flourishes was written by the American composer James Curnow in 1991.</p> <p>To find and keep a steady beat.</p> <p>To recognise long and short simple rhythmic patterns.</p> <p>To recognise high and low melodic patterns.</p>
<p>PE</p> 	<p>To rotate with balance and control on low apparatus.</p> <p>To create movements, phrases and patterns to make a dance with streamers.</p>
<p>Outdoor Learning</p> 	<p>To go on a 'Gunpowder Plot' trail around the woodland and find answers to some simple questions about the past from sources of information.</p>
<p>History</p> 	<p>To re-tell the story of the 'Gunpowder Plot.'</p> <p>To ask and answer questions.</p> <p>To find out about the past.</p> <p>To sequence events.</p>