

# Year 1

**Week beginning: 13.11.23**

This week we are learning:

## English



To use capital letters, full stops and question marks.

To ask and write questions, commands and statements.

To make simple inferences.

## Phonics



To learn new sounds:

a-e e.g. shake

i-e e.g. time

o-e e.g. home

u-e e.g. rude, cute

To learn the new tricky words:

could

would

should

our.

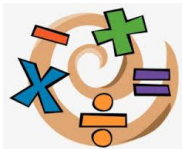
## Handwriting



To form the robot letters correctly.

r, b, n, h, m, k, p.

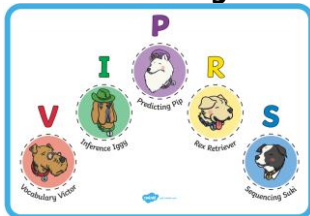
## Maths



To subtract by crossing out pictures/symbols.

To know how to subtract on a number line.

## Reading



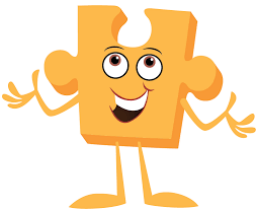






To answer retrieval questions about *Meesha Makes Friends* by Tom Percival.



## Science



To identify which part of the body is associated with each sense.

<p><b>PSHE</b></p> 	<p>To learn about what make a good friend. We will be enjoying a visit from pupils of Reigate Priory School, who will be organizing a Circle Time Discussion to help us learn about what being a good friend means.</p>
<p><b>Art</b></p> 	<p>To explore leaf rubbings, focusing on the effects different textures can make.</p>
<p><b>Music</b></p> 	<p>Song of the week: Northern Lights by Latvian composer Ēriks Ešņvalds in 2012.</p> <p>To listen to and talk about what they like or dislike about the piece of music. To name instruments they can hear or see. To decide if the music fast or slow. To explain how the music makes them feel.</p>
<p><b>DT</b></p> 	<p>To use junk modelling to create a model of a friend for Meesha (the character in our whole class reading book).</p>
<p><b>PE</b></p> 	<p>Gymnastics: To rotate with balance and control on low apparatus.</p> <p>Dance: To develop specific spiky shapes with their bodies and take time to practise them. To move and freeze with control and co-ordination.</p>
<p><b>Outdoor Learning</b></p> 	<p>To work with a friend to create ephemeral art in the woodlands in the style of Andy Goldsworthy.</p>
<p><b>Computing</b></p> 	<p>To use simple algorithms.</p> <p>To understand what an algorithm is.</p> <p>To create a simple program using a beebot.</p>