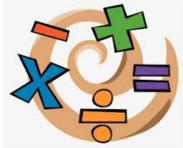
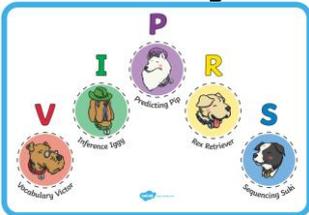
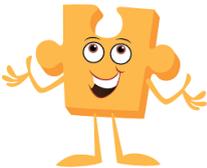


# Year 1

Week beginning: 27.11.23

This week we are learning:	
<p><b>English</b></p>  An illustration of a green chalkboard with the word 'English' written on it, a stack of books, and a pencil holder with pencils.	<p>To read and write words with the suffix – ed. To write sentences in the past tense.</p>
<p><b>Phonics</b></p>  The word 'Phonics' written in colorful, bubbly letters with a star above the 'i'.	<p>This week we will be reviewing all of the new phase 5 sounds and tricky words we have learnt so far. You may like to practise reading and writing the following tricky words at home: house, mouse, water, want, they, pure, sure, could, would, should, our, some, come, love, your, people, their, oh, Mr, Mrs, Ms, ask, were, there, little, here, today, one, their, when, what, here.</p>
<p><b>Handwriting</b></p>  An illustration of a notepad with 'Neat Work!' written on it, a pencil, and a star.	<p>To form the robot letters correctly. r, b, n, h, m, k, p.</p>
<p><b>Maths</b></p>  An illustration of various mathematical symbols including a plus sign, minus sign, multiplication sign, division sign, and equals sign.	<p>To add and subtract 2 numbers within 10. To understand fact families and write number sentences.</p>
<p><b>Reading</b></p>  An illustration of a reading grid with letters V, I, P, R, S and corresponding icons for 'Vocabulary Video', 'Reference 1pph', 'Practising Pp', 'Pig Reaction', and 'Sequencing Sub'.	<p>This week we will be reading the Christmas story.</p>
<p><b>Science</b></p>  An illustration of various science-related items including a microscope, test tube, flask, rocket, sun, and globe.	<p>To use sense of smell. To use simple equipment and make observations.</p>
<p><b>PSHE</b></p>  An illustration of a smiling, anthropomorphic orange puzzle piece character with arms and legs.	<p>To know how to make new friends.</p>

<p style="text-align: center;"><b>Art</b></p> 	<p>To consolidate fine motor skills through use of different tools.</p> <p>To use different amounts of pressure independently.</p> <p>To begin to discuss the different effects created by different tools.</p> <p>To describe what they think and feel about their work.</p>
<p style="text-align: center;"><b>Music</b></p> 	<p><b><u>Music of the week</u></b> Old Time Calypso - Love City Pan Dragons.</p> <p><b><u>Christmas songs</u></b> We will be learning the following Christmas songs, you may like to support your child by learning these songs at home:  <b>Silent Night:</b> <a href="https://www.youtube.com/watch?v=nEH7_2c644Q">https://www.youtube.com/watch?v=nEH7_2c644Q</a>  <b>Little Donkey:</b> <a href="https://www.youtube.com/watch?v=dVQPmtjHzh4">https://www.youtube.com/watch?v=dVQPmtjHzh4</a>  <b>Away in a Manger</b>  <a href="https://www.youtube.com/watch?v=Zi45JkZtUnM">https://www.youtube.com/watch?v=Zi45JkZtUnM</a>  <b>Starry Night</b> <a href="https://www.youtube.com/watch?v=HeRrAzapOQ0">https://www.youtube.com/watch?v=HeRrAzapOQ0</a>  <b>We Wish you a Merry Christmas</b>  <a href="https://www.youtube.com/watch?v=a-PBixyD_GU">https://www.youtube.com/watch?v=a-PBixyD_GU</a> (with <b>Makaton</b>)</p> <p>To listen to and talk about what they like or dislike about the piece of music.</p> <p>To name instruments they can hear or see.</p> <p>To decide if the music is fast or slow.</p> <p>To explain how the music makes them feel.</p>
<p style="text-align: center;"><b>PE</b></p> 	<p>To use a variety of basic actions to create a dance.</p> <p>To rotate with balance and control on high apparatus.</p>
<p style="text-align: center;"><b>Geography</b></p> 	<p>To record daily weather patterns in Reigate and Nairobi.</p>
<p style="text-align: center;"><b>RE</b></p> 	<p>To answer the question: What is the 'Nativity' and why is it important to Christians?</p>