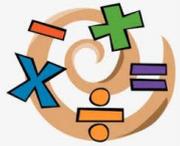
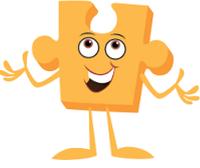


# Year 1

Week beginning: 05.02.24

This week we are learning:	
<p><b>English</b></p>  An illustration of a green chalkboard with the word 'English' written on it, a stack of books, and a pencil holder with pencils.	<p>To write a story. To use adjectives. To use exclamation marks.</p>
<p><b>Phonics</b></p>  The word 'Phonics' written in large, colorful, bubbly letters with a star above the 'i'.	<p>To learn the new graphemes 'ui' and 'ou' can make the sound oo e.g. fruit and soup.</p> <p>To revise all the graphemes learnt so far for these phonemes:</p> <p><b>ee:</b> ea, e, e-e, ie, ey, y, ee <b>s:</b> c, se, ce, ss, z, se, s, zz <b>oa:</b> ow, oe, ou, o-e, o, oa</p>
<p><b>Handwriting</b></p>  An illustration of a notepad with the words 'Neat' and 'Work!' written on it, a pencil, and a star.	<p>To form the robot letters correctly on single lines.</p>
<p><b>Maths</b></p>  An illustration of a clock face with various mathematical symbols like plus, minus, multiplication, and division signs.	<p>To know doubles within 20. To understand near doubles within 20. To subtract ones using number bonds.</p>
<p><b>Reading</b></p>  An illustration of a book cover with the letters P, I, R, S, V and various icons representing different genres or subjects.	<p>To learn how to use the library, find information books that they wish to look at and return the books to their correct place.</p>
<p><b>Science</b></p>  An illustration of the word 'SCIENCE' with various scientific icons like a microscope, test tube, globe, and rocket.	<p>To investigate which materials are waterproof.</p>
<p><b>PSHE</b></p>  An illustration of a smiling, anthropomorphic puzzle piece character with arms and legs.	<p>To read '<i>The Feelings Doctor and The Emotions Toolkit</i>' by Anna Llenas and think about what tools we can use to help us with our feelings.</p> <p>To read '<i>The Magical Yet</i>' and recognise that we need to persevere to learn a new skill.</p> <p>To celebrate similarities and differences between us and our friends.</p>

<p><b>Art</b></p> 	<p>To use my imagination to design and make a 'Yet Pet.'</p>
<p><b>Music</b></p> 	<p>Music of the Week: Bach Brandenburg concerto No. 5 1st Movement.</p> <p>To listen to and talk about what I like/dislike about the piece.</p>
<p><b>PE</b></p> 	<p>To follow instructions, practise safely and work on simple tasks independently.</p> <p>To explore a range of movements.</p> <p>To compare movements.</p>
<p><b>Outdoor Learning</b></p> 	<p>To learn about the positive effect that nature and gardening can have on our wellbeing.</p>

Below are some words you may like to practice with your child at home. You may like to simply read them on the screen or use them as flashcards. If you do not have access to a printer, please ask your child's teacher to print them for you.

<p><b>youth</b></p>	<p><b>fruit</b></p>
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group

field

treat

secret

puzzle

space

success

home

follow

shoulder

post

groan

road

photo