

Personal, Social and Emotional
Development

We will start to think about the jobs we might like to do when we are older. We will think about what we might need to learn to do that job.

Communication and Language

The children will learning the different pre-positions from the book - under, over, through, across, around and past. Perhaps use these words in conversations at home such as, 'we have to go over the bridge and through the park to get to school.'

Physical Development

We will be building obstacle courses for the children to travel over, under, through, around and past the obstacles. The children will follow the arrows around the course developing their gross motor skills as well as learning the meaning of the pre-positions.

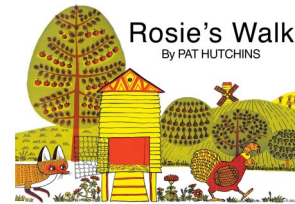
Mathematics

We will be focusing on sequencing events in a day starting with dawn. We will use the language of 'first' and 'next' whilst sequencing the story of *Rosie's Walk*.

Nursery Learning

18th-22nd March 2024

Rosie's Walk by
Pat Hutchins



Understanding the World

We will be learning about the life cycle of a hen and watching videos of chicks hatching. We will be finding out fun facts about the incubation period of an egg and what the mother hen does to look after her eggs and chicks.

Literacy

We will be re-telling the story of *Rosie's Walk* by Pat Hutchins using story props and sequencing cards. We will also be reading other stories about farmers including *Farmer Duck* by Martin Waddell.

Expressive Arts and Design

We will be painting and printing with different things, such as cotton wool buds, sponges and Lego bricks.