Week beginning 15th April 2024

| This week In Year 2 we are learning: | | |
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| English | To use the past tense to write about Old London. | |
| English | To add interesting language and punctuation - suffixes, expanded noun | |
| LIII NV | phrases, ! , ? | |
| | The Great Fire of London | |
| Maths | To be able to measure in centimeters (cm). | |
| | To be able to measure in metres (m). | |
| | To compare lengths and heights. | |
| | To order lengths and heights. | |
| Whole class reading | To use the 'Pawsome Gang' to answer written comprehension questions. | |
| | | |
| Workway Nov. Parlament Parlament Fig. Fernancing. Separategistes | To use retrieval skills to answer questions. | |
| Little Wandle Spelling | To know how w and qu change the sounds that a, ar and or make in some | |
| Little 🕅 | words e.g.: want, wasp, squash, quad, squash. | |
| Wandle Spelling | | |
| PSHE | To identify the different members of my family, understand my relationship | |
| <u></u> | with each of them and know why it is important to share and cooperate. | |
| | with each of them and know why it is important to share and cooperate. | |
| | To accept that everyone's family is different and understand that most | |
| | people value their family. | |
| PE – Tennis | To read the ball and react by turning to forehand and backhand sides. | |
| | To control the racket face and contact the ball out in front. | |
| | To develop a cooperative rally. | |
| TENNIS | | |
| PE - Tri-Golf | To know how to hold a golf club. | |
| | To know how to control a golf club. | |
| GUL | | |
| Mindfulness | To use hypothics techniques to sid using dividence | |
| Mindfulness | To use breathing techniques to aid mindfulness. | |
| M1 NDFULNESS | | |
| Handwriting | To practise horizontal join to ascender in words: ook, ool. | |
| | To practise diagonal join to r: ir, ur, er. | |
| RE | Knowledge Hervest Christianitu | |
| | Knowledge Harvest – Christianity To recall what I already know about Christianity. | |
| | 10 recall what I already know about Christianity. | |
| | Knowledge Harvest - Islam | |
| | To recall what I already know about Islam. | |
| History | Knowledge Harvest - Great Fire of London | |
| HISTORY R | To share what I already know about the Great Fire of London. | |
| | To write questions about what I would like to know. | |
| | 15 mile questions about what I would like to know. | |
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| Art | To create a simple sculpture. |
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| Geography | To know how to use coordinates on a map. |
| GEOGRAPHY (i) (ii) (iii) (iii) | |
| Outdoor Learning | To explore using maps. |
| OÜTDOOR LEARNING Tto Extended Classiform | |
| Music | To listen and appraise a piece of music - the Friendship Song. |
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