












This week In Year 2 we are learning:

English 	<p>To write about the Fire of London.</p> <p>To use past tense to write a diary entry.</p> <p>To use conjunctions to give reasons.</p> <p>To use adverbials to express time.</p>
Maths 	<p>To estimate and measure the capacity of objects using non-standard units.</p> <p>To be able to read a scale in divisions of 1's, 2's, 5's and 10's.</p> <p>To be able to measure weight in grams and kilograms.</p> <p>To answer questions about measure.</p>
Whole class reading 	<p>To use the 'Pawsome Gang' to answer written comprehension questions.</p> <p>To make a prediction based on what has been read so far.</p>
Little Wandle Spelling 	<p>To know how w and qu change the sounds that a, ar and or make in some words.</p>
PSHE 	<p>To understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not. To know which types of physical contact I like and don't like and be able talk about this.</p>
PE – Tennis 	<p>To read the ball and react by turning to forehand and backhand sides.</p> <p>To control the racket face and contact the ball out in front.</p> <p>To develop a cooperative rally.</p>
PE – Tri-Golf 	<p>To control the length of the ball with a golf club.</p> <p>To aim a ball in the correct direction using a golf club.</p>
Mindfulness 	<p>To use breathing techniques to aid mindfulness.</p>
Handwriting 	<p>To practise horizontal join to ascender in words: ook, ool.</p> <p>To introduce horizontal join from r to ascender: url, irl, irt.</p>
RE 	<p>To know how Muslims worship.</p>
Outdoor learning 	<p>To use a key to create a map.</p> <p>To create a map including a key.</p>

Music

To listen and appraise to a piece of music about friendship.

Earth Day

To know how to make a pledge to help the environment.