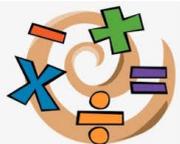
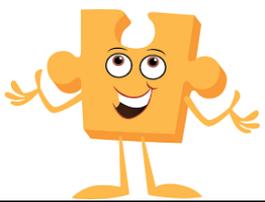
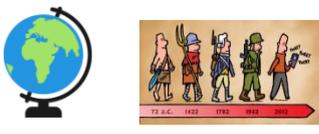


Year 1

Week beginning: 29.04.24

This week we are learning:	
<p>English</p> 	<p>To use question marks. To make predictions about what has been read so far. To use conjunctions to extend sentences. To begin to use a dictionary to find a word.</p>
<p>Phonics</p> 	<p>We will be looking with the following sounds: ue /oo/ /yoo/ blue rescue ew /oo/ /yoo/ chew new u-e /oo/ /yoo/ rude cute aw /or/ claw</p> <p>We will be looking at the following tricky words: today, their, people, your, any,</p>
<p>Handwriting</p> 	<p>To introduce a diagonal join to an ascender. (Joining a “t,” to an “h”).</p>
<p>Maths</p> 	<p>To make equal groups by sharing. To make equal groups by grouping. To make doubles. To make arrays.</p>
<p>Reading</p> 	<p>To read, discuss and memorise poems and songs.</p>
<p>PSHE</p> 	<p>To know appropriate ways of physical contact to greet my friends and know which ways I prefer.</p> <p>To recognise which forms of physical contact are acceptable and unacceptable to me.</p>
<p>Music</p> 	<p>Song of the week: Felix Mendelssohn - A Midsummer Night’s Dream</p> <p>To listen to and talk about what the children like/dislike about the piece. What instruments can they hear? Are there any voices? Is the music fast/slow? How does it make them feel?</p>

<p>PE</p> 	<p>To throw and catch using a range of equipment. To throw and catch with a partner.</p> <p>To choose appropriate dance actions and phrases to retell the story of <i>The Rainbow Fish</i>. To rehearse and perform a dance.</p>
<p>Outdoor Learning</p> 	<p>To draw a map of the school playground and include a key.</p>
<p>Geography/History</p> 	<p>To draw a map of the school playground and include a key.</p>
<p>RE</p> 	<p>To learn about why it could be important for some Jewish families to do something different during Shabbat and what they do during the Friday night meal which marks the beginning of Shabbat.</p>

<p>blue</p>	<p>true</p>
<p>argue</p>	<p>stew</p>
<p>new</p>	<p>chew</p>

cute	rude
tube	yawn
straw	claw
today	their
people	your
any	

thoob



tharg



quoop



gair



goap



shep

