


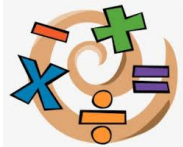

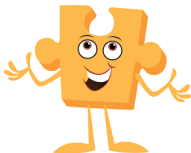





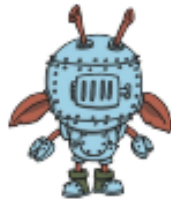
Year 1

Week beginning: 07.05.24

This week we are learning:									
English 	<p>To demarcate sentences accurately with full stops and begin to use question marks and exclamation marks. To write a letter.</p>								
Phonics 	<p>We will be reviewing the following sounds:</p> <table border="0"> <tr> <td>ea</td><td>head</td></tr> <tr> <td>ir</td><td>bird</td></tr> <tr> <td>ou</td><td>cloud</td></tr> <tr> <td>oy</td><td>toy</td></tr> </table> <p>We will be reviewing the following tricky words: any, many, who, whole, two.</p>	ea	head	ir	bird	ou	cloud	oy	toy
ea	head								
ir	bird								
ou	cloud								
oy	toy								
Handwriting 	<p>To introduce a diagonal join to an ascender. (Joining a "t," to an "h")</p>								
Maths 	<p>To recognise a half of an object or a shape. To find half of an object or shape. To recognise a half of a quantity.</p>								
Science 	<p>To conduct an investigation into capillary action.</p>								
PSHE 	<p>To know who can help me in my school community. To know when I need help and know how to ask for it.</p>								
Music 	<p><u>Song of the week:</u> Fanfare and Flourishes. Written by American composer James Curnow in 1991.</p> <p>To listen to and talk about what the children like/dislike about the piece. What instruments can they hear? Are there any voices?</p>								

	<p>Is the music fast/slow?</p> <p>How does it make them feel?</p>
<p>PE</p> 	<p>To improvise movements to represent a journey through a woodland.</p> <p>To aim and throw using a beanbag.</p> <p>To bowl a hoop with control.</p>
<p>Geography</p> 	<p>To draw a map of their ideal school playground to include a key.</p> <p>To express opinions and draw their ideal playground, understand the purpose of the key, and include a key.</p>

kigh



flods



girst



groiks



baim



strom



yune



splaw



feather	bread
breakfast	girl
skirt	first
about	found
proud	enjoy
destroy	boy
any	many
who	whole
two	