

### Personal, Social and Emotional Development

We will be talking about who my safe adults are and how to stay safe if they are not close

### Mathematics

The children will be learning the different prepositions of above, on, under, behind, next to. We will be playing a game where the children put a minibeast in different positions and guess where the minibeast is by giving verbal clues.

### Understanding the World

The children have been enjoying learning about minibeasts and have loved going on hunts around the school. We will continue learning about different types of minibeasts and their habitats. We will be going to the woodland and seeing what other minibeasts we can find.

### Communication and Language

We will be continuing to encourage the children to ask a range of questions. We will be modelling using questions 'who', 'what', 'where', 'how' in the context of creating our own mini beasts riddles.

## Nursery Learning

### Minibeasts

13th-17th May



### Literacy

We will continue to enjoy a range of non-fiction books to find information about any minibeasts we discover in the woodlands. We will also practise mark-making for a variety of purposes such as writing labels for our minibeasts.

### Physical Development/health and self care

We will be learning that it is important to eat a variety of foods to stay healthy. As part of this we will be making minibeasts using a variety of vegetables and fruits, such as cucumber, pepper, grapes, apple, raisins and carrots. The children will be able to choose which vegetables and fruits to use and eat their healthy minibeast as a snack in school.

### Expressive Arts and Design

The children will be able to draw pictures of minibeasts in their habitat on the large interactive board. As part of this they will be invited to practise using the different functions of the board, learning how to use different colours and different brush sizes.