

Personal, Social and Emotional Development

We will continue to talk about who our safe adults are and how they keep us safe.

Mathematics

We will also be learning the days of the week and learning the order of the seven days. We will be reading *The Very Hungry Caterpillar* by Eric Carle and also *On Friday Something Funny Happened* by John Prater. We will also be playing maths games which will focus on sharing and dividing objects equally.

Understanding the World

We will explore the life cycle of a butterfly using the story and some information books. We will look closely at similarities, differences, patterns and change and encourage the children to talk about the things they have observed. We will try and find caterpillars and butterflies around the school. Perhaps your child can find some at home or on their way to school?

Communication and Language

We will be focusing on using vocabulary connected with the life cycle of a butterfly and retelling the sequence: first, next, then, after that. We have introduced 'a word of the week' to the children and this week's word will be 'antennae.' You may see some minibeasts at home or on the way to school that have two antennae?

Physical Development

We will be making paper chain caterpillars using our fine motor skills. We have been enjoying moving like minibeasts in different ways - crawling, creeping, fluttering, buzzing and marching.

Nursery Learning

The Very Hungry Caterpillar

20th-24th May 2024



Literacy

We will enjoy listening to a story *The Very Hungry Caterpillar* by Eric Carle. We will practise retelling the story and sequencing it saying the days of the week in order. We will encourage the children to write captions under pictures from the story.

Expressive Arts and Design

We will continue to encourage the children to draw minibeasts from observation, concentrating this week on drawing and painting caterpillars and butterflies. We will be learning a 'days of the week song.' The link for this follows:

<https://www.youtube.com/watch?v=mXMofxtDPUQ>