

### **Personal, Social and Emotional Development (PSED)**

This week we will introduce the children to our PSHE 'Jigsaw Jenie' sessions. We will practice sitting in a circle and learning that when we pass Jenie round, it is our turn to talk when we are holding Jenie, and that we listen to our friends when it is their turn to hold it.

### **Expressive Arts and Design (EAD)**

The children will be making their own sheep pictures using cotton wool. We will also be conker rolling to create autumn pictures and talking about what colours represent autumn such as brown, orange, red and yellow.



### **Communication and Language (CL)**

As part of learning about autumn, we will be using vocabulary such as acorns, conkers, leaves, trees, orange, yellow, green, brown, crisp, changing, colourful, windy, crunch, rustling, falling, twirling. Please encourage your child to talk about what they can see when out on walks and model this language with them.

14.10.24

## **Nursery Learning**

## **Autumn**

### **Literacy**

We will be looking at non-fiction books to learn all about autumn.

We will also be learning a new number song called '5 autumn leaves' and learning other autumn poems.

### **Maths**

We will introduce our next number of the week, number 3. We will look at the numeral, find 3 of each object and play games incorporating the number 3.

### **Physical Development (PD)**

We will be continuing to develop our fine and gross motor skills by accessing the indoor and outdoor learning environments.

### **Understanding the World (UW)**

We will be talking about seasons and learning about autumn. When you are walking with your child outside, talk about the changes that you can see in the colour of the leaves, things that fall from the trees and the change in temperature. It would be lovely if they can bring in some autumn objects that they find, for example conkers, acorns and leaves for our autumn display.