


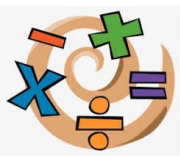


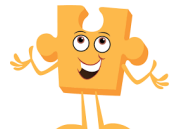






# Year 1

Week beginning: 11.11.24

| This week we are learning:  |   |
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| <p><b>English</b></p>            | <p>To know what a poem is.<br/>To identify adjectives.<br/>To use our five senses to describe something.</p>  |
| <p><b>Phonics</b></p>            | <p><b>We will be learning the following new sounds:</b><br/>/oa/ o go<br/>/igh/ i tiger<br/>/ai/ a paper<br/>/ee/ e he</p> <p><b>We will be learning the following new tricky words:</b><br/>Mr Mrs Ms ask*</p> |
| <p><b>Handwriting</b></p>       | <p>To form the robot letters correctly on single lines.<br/>r, b, n, h, m, k, p</p>   |
| <p><b>Maths</b></p>            | <p>To subtract by crossing out.<br/>To find out how many are left when we subtract from a number.<br/>To know how to subtract on a number line.</p>   |
| <p><b>Reading</b></p>          | <p>To read for pleasure.<br/>We will be reading <i>Meesha Makes Friends</i> by Tom Percival for Friendship Week.</p>  |
| <p><b>Science/Woodland</b></p>  | <p>To go on an autumn walk looking for signs of autumn and to observe and describe changes across the seasons.</p>  |
| <p><b>PSHE</b></p>             | <p>To begin to understand that, at times, we may experience difficulties in our friendships but that we can overcome them.</p>  |

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|--|---|
| <p><b>Music</b></p>       | <p><b>Song of the week:</b><br/>         Stomp create music using everyday objects.<br/>         To listen to and talk about what they like or dislike about the piece of music.<br/>         To name instruments they can hear or see.<br/>         To decide if the music fast or slow.<br/>         To explain how the music makes them feel.</p>  |
| <p><b>DT/Art</b></p>       | <p>To use our fine motor skills to thread the beads onto the pipe cleaners.<br/>         To design and create a character out of junk modelling.</p>  |
| <p><b>PE</b></p>          | <p>To move confidently in different ways.<br/>         To perform a small range of skills and link two movements together.<br/>         To perform a range of skills with some control and consistency.<br/>         To make rounded, wide and thin shapes with my body.<br/>         To draw rounded and spiky shapes in the air.<br/>         To move in different directions - high and low.<br/>         To travel rhythmically on my feet by hopping and skipping.</p> |
| <p><b>Computing</b></p>  | <p>To recognise that there may be people online who could make me feel sad, embarrassed or upset.<br/>         To give examples of when and how to speak to an adult I can trust.</p>   |

|      |        |
|------|--------|
| open | most   |
| post | child  |
| kind | spider |

paper

later

baking

fever

secret

being

Mr

Mrs

Ms

ask