

## Personal Social Emotional Development

We will be learning about what it means to be a **resourceful chameleon**.

We are learning to:



- Use a range of resources independently.
- Change strategy and adapt our own ideas.
- Think out of the box - doing something different from our peers.

In our Jenie Jigsaw lesson we will be talking about how we are all different but the same in some ways.

This week we will be talking about what an emergency is



and what we could do if we needed help.

## Literacy

In literacy this week we will be reading the story *Charlie the Firefighter*. We will then be drawing a picture of what we want to be when we grow up and having a go at writing it.

We will use our segmenting fingers to see what phonemes we can hear in the word. I a-m a v-e-t.

**What do you know about people who help us?**

## Expressive Arts & Design



In our independent learning we will be using our creative skills to draw a picture of what we want to be when we grow up.

We will be using the junk modelling to create emergency vehicles.

## Communication, Language and Phonics

We will continue to develop our listening skills and will learn the new digraphs **ng, nk, sh and th**.

Our new tricky words are **she, push, he and of**.

We will be listening to and asking questions to parents who have come in to tell us all about their jobs.

**25.11.2024**

# RECEPTION LEARNING



## Physical Development

We will explore our indoor and outdoor learning environments, developing and consolidating gross and fine motor skills.

In our woodland session this week we will be showing teamwork and perseverance to build mini dens for some autumn animals.

## Maths



In maths this week we will be comparing quantities. We will be reinforcing the language 'more than', 'fewer than' and 'an equal number to' to describe how many objects are in each set.

## Understanding of the World

This fortnight we are going to be talking about and identifying people in our community, who help us. We will listen to visiting parents talking about their jobs, read non-fiction books about people who help us and enjoy acting out scenarios in our role play areas.