

Personal Social Emotional Development



This week in our Jigsaw Jeanie lesson, we will be talking about which foods are healthy and not so healthy and knowing we can make healthy eating choices.

Expressive Arts & Design



This week we will be using our creative skills to create a fashion accessory using recycled materials.

Literacy

In whole class reading this week we will be reading *The Messy Magpie*. As we read the text we will look out for familiar phonemes, digraphs, trigraphs and tricky words that we have learnt so far. We will talk about the message shared in the story and listen out for any recycling vocabulary that we have learnt/talked about this week.

03.03.2025



RECEPTION LEARNING

Communication, Language and Phonics

In phonics this week, we will be reading longer words and words that have double letters, for example shimmer, muffin, fantastic. When we read longer words, we chunk them up. Fan/tas/tic = fantastic!

We will continue to review and embed the tricky words we have learnt so far and our phase 3 digraphs and trigraphs.

Understanding the World



This week we will be exploring and sorting different materials, understanding that different materials have different properties.

We will be talking about recycling, why it is important and how we can recycle in school and at home.

We will talk about other ways in which we can care for the world e.g. by not wasting water, switching lights off and picking up our rubbish.

Key vocabulary we will be using: recycle, reduce, reuse, compost, landfill, rubbish, waste, germinate, root, stem, leaf.

Physical Development



This week in our gymnastics session we will be exploring travel movements using low apparatus. We will be marching, skipping, bunny hopping, side stepping and galloping etc.

Maths



This week we will be revisiting activities that focus on the purpose of counting, for example to find out how many objects there are. We will also be revisiting the concept of cardinality, the idea that the last number we say is how many there are altogether.

We will be working with numbers to 10 and looking at the concept of one more, one less and which number comes next in the order.

Parent/Child Talking Point: **What do you know about materials and recycling?**