

Personal, Social and Emotional Development (PSED)

Our core value this month is *Friendship*.

We will be encouraging making new friends and forming good relationships.

We will be continuing to learn the new routines in the classroom and how to use our outdoor environment safely.

Expressive Arts and Design (EAD)

The children have been enjoying the role play area and dressing up. We will continue to enjoy our 'home corner' and also sing our nursery rhymes and new songs.

Communication and Language (CL)

We are learning how to listen to an adult and one another in the Nursery. We are learning the whole school 'Show Me Five' rules which reminds us how to be good listeners on the carpet.

We will be learning a song on the carpet called 'The Listening Song' to engage the children and get them ready to listen. This week we will also play some listening and attention games together, further developing their listening skills.

15.09.25

Nursery Learning



Literacy

We will be learning 'Incy Wincy Spider' and we will be encouraging the children to develop their phonological awareness by exploring rhyme, alliteration and syllables.

We have attached some Nursery Rhymes for you to use at home. Please practise these and encourage your child to say them out loud with you.

Nursery Rhymes

Physical Development (PD)

We will be exploring the outdoor environment safely and learning to use the large apparatus e.g. crates, blocks, the large climbing 'A' frame and the climbing wall.

Maths

We will be counting and using number names in our play and whilst singing our songs. We will be learning the number rhymes, '5 Little Ducks', '5 Speckled Frogs', '5 Little Monkeys', '1,2,3,4,5' and '5 Little Men in a Flying Saucer'.

Understanding of the World (UW)

We will be talking about our 'All About Me' sheets and our families. Please bring in your 'All About Me' sheets if you haven't done so already as we are making these into class books.

Please also bring in the decorated learning journeys by Friday 26th September. Thank you.