














Week beginning 15th September 2025

This week In Year 2 we are learning:

<p>English</p> 	<p><u>Wolves</u></p> <p>To select vocabulary to describe a character. To identify books on a theme. To distinguish between fact and fiction. To write a paragraph about wolves. To describe using adjectives.</p> 
<p>Maths</p> 	<p>To write numbers to 100 in words. To partition numbers to 100 in different ways.</p>
<p>Phonics</p> 	<p>To know the graphemes: ti (fiction), ssi (mission), si (mansion), ci (special), augh (daughter), our (four), oar (board), ore (score). To read the tricky words: because, busy, beautiful, pretty, hour, any, many, move, improve, parents, shoe.</p>
<p>Handwriting</p> 	<p>To write one armed robot letters with correct formation (r, b, n, h, m, k, p).</p>
<p>PE – Games</p> 	<p>To throw and catch a ball accurately.</p>
<p>PE – Dance</p> 	<p>To learn dance moves to a well-known song.</p>
<p>Jigsaw PSHE</p> 	<p>To listen to other people and contribute my own ideas about rewards and consequences. To help make my class a safe and fair place. To understand the rights and responsibilities of being a member of my class and school.</p>
<p>Mindfulness</p> 	<p>To use breathing techniques to aid mindfulness.</p>
<p>Whole class reading</p> 	<p><u>The Way Back Home</u></p> <p>To predict what might happen in a story. To use retrieval and inference skills to answer questions about a story.</p> 
<p>Science</p> 	<p>To recognise that objects are made from materials that suit their uses. To recognise that objects can be grouped.</p>
<p>Art</p> 	<p>To sketch myself as what I want to be when I am older.</p>