

Personal, Social and Emotional Development (PSED)

The children have been superstars! They have been settling in really well and we will continue to support them exploring the new environment and learning the new routines.

We also continue to encourage making new friends and forming good relationships.

Literacy

The children have really enjoyed singing our nursery rhymes this week.

We will learn 'The Grand Old Duke of York' and we will be encouraging the children to develop their phonological awareness by exploring rhyme, alliteration and syllables.

Expressive Arts and Design (EAD)

The children have been enjoying the role play area. We will continue to enjoy our 'home corner' and also sing our nursery rhymes and new songs.



22.09.25

Nursery Learning

Nursery Rhymes

Maths

We will continue counting and using number names in our play and whilst singing our songs. We will continue to learn the number rhymes, '5 Little Ducks', '5 Speckled Frogs', '5 Little Monkeys', '1,2,3,4,5' and '5 Little Men in a Flying Saucer'.

Communication and Language (CL)

We are continuing to develop our listening skills and practising sitting on the carpet. The children are doing really well learning our listening songs which remind us how to be good listeners on the carpet. This week we will be learning new nursery rhymes and recalling them using props.

Physical Development (PD)

We will continue to explore the outdoor environment safely and learning to put helmets on and to use the bikes and trikes. We will build obstacle courses in the outside area. We will also be practising our fine motor skills by making crowns.

Understanding the World (UW)

We will continue talking about our 'All About Me' sheets and our families. Thank you to those that have already brought these sheets back. If you haven't returned these yet, please do so as we are making them into a class book.

Thank you also to those that have returned learning journeys. We would be grateful if you could return these as we are starting to put the children's learning in them.