
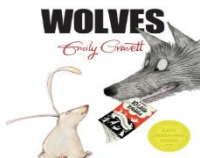















Weeks beginning 22nd September 2025

This week In Year 2 we are learning:

<p>English</p> 	<p><u>Wolves</u> To know how to use nouns, adjectives and conjunctions. To create a description of wolves. To plan a non-chronological report.</p> 
<p>Maths</p> 	<p>To write numbers to 100 in expanded form. To count in 10s on a number line to 100. To count in 10s and 1s on a number line to 100.</p>
<p>Phonics</p> 	<p>To revisit and review phase 5 phonemes: 'ai' - a_e, ai, ay, a, eigh, ea, ey, aigh 'ee' - y, ea, ee, e, ie, ey, e_e 'igh' - igh, i_e, i, y, ie 'oa' - ow, o, o_e, oa, oe, ou To read the tricky words: move, improve, parents, shoe, people, eye, whole.</p>
<p>Handwriting</p> 	<p>To write the long ladder letters (l, i, j, t, y, u).</p>
<p>PE – Games</p> 	<p>To bounce and catch a ball accurately. To create a throwing and catching game.</p>
<p>PE – Dance</p> 	<p>To perform a Bollywood dance.</p>
<p>Jigsaw PSHE</p> 	<p>To listen to other people and contribute my own ideas about rewards and consequences. To help make my class a safe and fair place.</p>
<p>Mindfulness</p> 	<p>To use breathing techniques to aid mindfulness.</p>
<p>Reading</p> 	<p><u>Little Wandle group reading</u> We will be reading and enjoying books in small groups this week focusing on word reading, prosody and comprehension.</p>
<p>Music of the week</p> 	<p>Burt Bacharach and Hal David Raindrops Keep Falling on My Head 1969 Bacharach / David / BJ Thomas, 1969: Raindrops Keep Fallin' On My Head - Scepter 45 rpm Single - YouTube</p>
<p>RE</p> 	<p>To know what some Christians say about God. To use adjectives to describe what Christians think God is like.</p>

Science/Outdoor learning  	To recognise that objects are made from materials that suit their uses.
Geography 	To name and locate the seven continents.