


## Personal, Social and Emotional Development (PSED)

We will be learning about what it means to be a responsible penguin learner: 

- I can be in charge of my own learning.
- I can listen carefully to others.
- I know that good choices make me a better learner.
- I can work well on my own, as well as with a partner or in a team.
- I can show respect to myself, our environment and others.



In our Jigsaw lesson this week, we will be talking about how we can work together and consider other people's feelings.

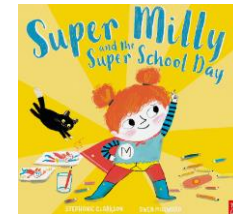
## Expressive Arts and Design (EAD)



This week, we'll be exploring what makes each of us super! Using our imagination and creative skills, we'll design and build our very own wooden superhero characters.

## Communication and Language (CL)

This week we will continue to talk about our 'superpower' and what makes us amazing. We will retell the story of *Super Milly and the Super School Day* by Stephanie Clarkson and Gwen Millward and have a go at writing a speech bubble. We will enjoy our own 'Super School Day' dressed as superheroes on Friday the 3rd of October.



## Physical Development (PD)

We will explore our indoor and outdoor learning environments. We will complete a 'superhero' obstacle course to help develop our gross motor skills and core strength.

**29.09.25**



## Literacy

We will be enjoying our Little Wandle phonics session as we begin to learn phonics. This week we will learn phonemes: **l n m d**

## Understanding the World (UW)

This week we will continue to develop our independence by learning how to use our class cameras to record our own learning.

# RECEPTION LEARNING

## Maths

This week the children will be encouraged to quantify sets of objects (1-3) by subitising rather than counting. When subitising, children will say how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count.

Learning question to discuss at home;

What makes you super?