

### **Personal, Social and Emotional Development (PSED)**

We will be reading *The Colour Monster* by Anna Llenas. We will be talking about how we are feeling and relating it back to the colour, eg. blue is sad, yellow is happy, angry is red. We will be making our own colour monsters and learning how to put them in the correct colour jar according to how we are feeling.

On Friday 10th October we will be celebrating 'Feeling Good Friday' and focusing on developing positive mental health. The children are invited to wear different colour clothes as a 'rainbow' or 'colour explosion' day. We will have a 'colour disco' to celebrate!

### **Expressive Arts and Design (EAD)**

We will be continuing to mark make in different ways, printing with paint and different objects, as well as using various mark making equipment such as large felt tips and crayons. We will also be drawing on our interactive white board.



06.10.25

## **Nursery Learning**

### ***Feelings and The Colour Monster***

### **Communication and Language (CL)**

This week in Nursery we will be learning and talking about feelings.

We will explore words that help children recognise and describe how they feel and how others may feel too.

Please support your child at home by going through some of our key vocabulary on the sheet attached.

You can also help by:

- Talking about your own feelings ('I feel happy because...').
- Asking your child how they feel and why.
- Reading books or looking at pictures together that show different emotions.

### **Literacy**

We will be reading *The Colour Monster* by Anna Llenas.

October marks Black History Month and this week we will be celebrating by reading lots of stories from different cultures.

### **Maths**

We will continue to sing our number rhymes and songs, as well as counting forwards and backwards.

### **Physical Development (PD)**

The children will be encouraged to develop their fine motor skills by mark making in different ways this week, using felt tips, crayons and chalk. We will also have a range of fine motor activities available in the classroom.