

Personal Social Emotional Development

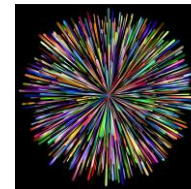
In our Jenie Jigsaw lesson this week we will be learning about the meaning of the word 'responsible.' We will also talk about the responsibilities we have. We will relate this to our learning behaviour of being a responsible penguin.



Expressive Arts & Design



This week we will use our painting and observational skills to decorate a diva lamp that we have made from clay. We will also be making observational drawings of pumpkins.



Communication, Language and Phonics

We are continuing to develop our listening skills and will be learning the new phonemes, **h, b, f, l**

We will be learning the tricky word:
the

Literacy

As we learn about Diwali, we will be reading the story of Rama and Sita. In phonics we will begin to segment and write the CVC (consonant, vowel, consonant) words dog, ten, red, mum and kid. We will take this segmenting knowledge into our learning and have a go at writing some wow words for fireworks. For example, pop, bang, whizz, fizz, crackle. You could have a go at writing some of these words at home, use your segmenting fingers to see what sounds you can hear.

Please do not forget to return all books on Mondays. As you enjoy this week's book, see if you can spot any features in the text e.g. bold words, speech bubbles, words in italics etc.

What do you know about celebrations?

Physical Development



This week we are continuing to develop our finger muscles with lots of fine motor activities. We will also be strengthening our gross motor skills by using the brooms and rollers in the outside classroom.

Understanding of the World

This week we will be talking about celebrations, and particularly the festival of Diwali. We will think about similarities and differences between ourselves and others, and among our families, communities and traditions.



20.10.25

RECEPTION LEARNING

Maths



This week in maths we will be building on our subitising skills. We will begin to notice the sub-groups that can be perceived within a larger set, and recognise the whole at the same time. For example, they will see that Numberblock Four can be arranged with 2 blocks on top of another 2 blocks or as a line of 3 with 1 on top, and connect both to 4.

