


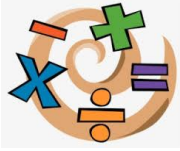


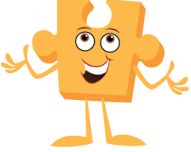







# Year 1

Week beginning: Monday 20th October 2025

<b>This week we are learning:</b>	
<p><b>English</b></p>  An illustration of a green chalkboard with the word 'English' written on it. In front of the board are several books and a blue pencil holder containing yellow pencils.	<p>To write a sentence starting with a capital letter and ending in a full stop.</p>
<p><b>Phonics</b></p>  The word 'Phonics' written in a colorful, bubbly font with a star above the letter 'i'.	<p>To review words ending in -ed, -er, -es, -et</p> <p>To review the following tricky words: sure, pure, what, when, were, there, are, here, like</p>
<p><b>Handwriting</b></p>  An illustration of a notepad with the words 'Neat' and 'Work!' written on it. A yellow pencil is shown writing on the notepad.	<p>To form curly caterpillar letter correctly: d, g</p>
<p><b>Maths</b></p>  An illustration of various mathematical symbols including a plus sign, a minus sign, a multiplication sign, a division sign, and a number 10, arranged around a central number 10.	<p>To use addition fact families to show different ways to make the same total and explain that the order does not matter.</p> <p>To explore number bonds within 10 by partitioning numbers in different ways and showing that addition can be done in any order.</p> <p>To find and record all the number bonds to a given number by working systematically.</p>
<p><b>Reading</b></p>  An illustration of an open book with yellow pages and a blue cover.	<p>To be able to retrieve information from a text.</p> <p>To celebrate Black History Month, throughout October, we will be reading stories from other cultures and finding out about influential black people.</p> <p>To read facts about Mae Jemison.</p>
<p><b>Science</b></p>  An illustration of various science-related items including a microscope, a test tube, a globe, a rocket, and a lightbulb.	<p>To group materials based on their properties (toughness).</p> <p>To answer questions based on results.</p> <p>Cross-curricular link with English - to describe seasonal changes.</p>
<p><b>PSHE</b></p>  An illustration of a smiling, anthropomorphic orange character with arms and legs, resembling a piece of paper or a book cover.	<p>To think about when we have demonstrated our learning behaviours.</p>

<p style="text-align: center;"><b>RE</b></p> 	<p>To review what we have learnt about the Christian creation story.</p> <p>To think about harvest and which foods we are grateful to the farmers for growing.</p>
<p style="text-align: center;"><b>Music</b></p> 	<p><b>Song of the week:</b> Fanfare and Flourishes by the American composer James Curnow.</p> <p>To listen to and talk about what they like or dislike about the piece of music.</p> <p>To name instruments they can hear or see.</p> <p>To decide if the music is fast or slow.</p> <p>To explain how the music makes them feel.</p>
<p style="text-align: center;"><b>PE</b></p> 	<p><b><u>Golf</u></b></p> <p>To begin to apply the basic putting technique to games.</p> <p>To compete against others in simple games.</p> <p><b><u>Handball</u></b></p> <p>To shoot at a target.</p> <p>To use skills individually and in combination to suit the game.</p> <p>To move to defend the goal.</p>
<p style="text-align: center;"><b>Art</b></p> 	<p>To practise drawing different lines using music as a stimulus.</p>
<p style="text-align: center;"><b>Outdoor Learning</b></p> 	<p>To create a Wild Crown using autumn leaves.</p> <p>To show respect for the environment and make respectful choices.</p>

Below are some words you may like to practice reading with your child at home. Remember - the red words are tricky as we can't decode and blend them! You may like to simply read them on the screen or use them as flashcards. If you do not have access to a printer, please ask your child's teacher to print them for you. If your child would like a challenge, can they choose a few of the words to practise writing and spelling?

cleaned

jumped

foxes

mixes

farmer

quicker

jacket

market

sure

pure

what

when

were

there

are

here

like