


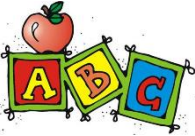











Week beginning 3rd November 2025

This week In Year 2 we are learning:

<p>English</p> 	<p><u>The journey home</u> To create noun phrases to describe an animal. To use different sentence types to create a poster. To write questions.</p> 
<p>Maths</p> 	<p>To add 3, 1 digit numbers. To use knowledge of number bonds to 10 to add to the next 10.</p>
<p>Phonics</p> 	<p>To revisit and review phase 5 phonemes: 'ai' - a_e, ai, ay, a, eigh, ea, ey, aigh 'or' - or, a, aw, au, ore, oor, al, oar, our, augh, aur 'sh' - sh, ti, ch, ssi, ci, si 's' - s, ss, c, ce, se, st, sc</p> <p>To revisit and review the tricky words: thought, sure, once</p>
<p>Handwriting</p> 	<p>To write letters the correct height and size. To write letters with correct formation.</p>
<p>Jigsaw PSHE</p> 	<p>To start to understand that sometimes people make assumptions about boys and girls (stereotypes). To understand ways in which boys and girls are similar and feel good about this.</p>
<p>PE - Dance</p> 	<p>To perform dances using simple movement patterns. To explore, remember, repeat and link a range of actions with coordination and control.</p>
<p>Mindfulness</p> 	<p>To use breathing techniques to aid mindfulness.</p>
<p>Reading</p> 	<p><u>Whole class Reading</u> To predict what happens next in a story. To answer written comprehension questions.</p> 
<p>Music of the week</p> 	<p>Ferdinand Hérold Clog Dance from La Fille Mal Gardée 1827 La Fille mal gardée - The Clog Dance from Act I (The Royal Ballet) - YouTube</p>
<p>Art</p> 	<p>To develop an initial sketch for an observational drawing. To use tone and texture to create an observational drawing.</p>
<p>Science</p> 	<p>To identify different stages of the human life cycle.</p>

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To understand why and how people give to others.
To talk about how we might give to others this week.