

### **Personal, Social and Emotional Development (PSED)**

In circle time this week we will be talking about how we all belong and that we are all similar and different.

### **Expressive Arts and Design (EAD)**

We will be making musical instruments out of junk modelling so that we can listen to the sounds that they make. We will talk about how they sound and whether they all sound the same. We will be exploring loud and quiet with the musical instruments.

### **Communication and Language (CL)**

This week we will be starting to explore our senses. We will be focusing on hearing and touch. We will be going for walks around the school to see what we can hear and playing lots of listening games. We will be using feely boxes to talk about what we can feel inside and using descriptive language such as hard, soft, smooth, silky, rough etc. At home you could find some interesting objects and use some descriptive language to talk about what they look like and how they feel to touch.

### **Literacy**

We will be focusing on 2 books, *Peace at Last* by Jill Murphy and *The Very Noisy House* by Julie Rhodes. We will be re-telling the stories and joining in with the sound effects of the books (animal noises, clocks ticking, taps dripping etc). We will be making our own class photo book 'The Very Noisy School' with the sounds we can hear around the school from our sound walks.



17.11.25

## **Nursery Learning**

## ***The Senses***

### **Physical Development (PD)**

We will be focusing on fine motor skills and will have lots of opportunities in the classroom for the children to use one handed tools and equipment.

### **Maths**

We will be recapping the number 2 and will continue to sing number rhymes and counting songs.

### **Understanding the World (UW)**

As part of learning about the senses, the children will be using all their senses in hands-on exploration of natural materials. We will be going on listening walks, sensory hunts and using feely bags.