

Personal Social Emotional Development

We will be learning about what it means to be a **resourceful chameleon**.



We are learning to:

- Use a range of resources independently.
- Change strategy and adapt our own ideas.
- Think out of the box - doing something different from our peers.

In our Jenie Jigsaw lesson we will be talking about how we are all different but the same in some ways.

This week we will be talking about what an emergency is and what we could do if we needed help.



Expressive Arts & Design



In our independent learning we will be using our creative skills to draw or paint a picture of what we want to be when we grow up.

We will be using the junk modelling to create emergency vehicles.

Communication, Language and Phonics

We will continue to develop our listening skills and will learn the new digraphs **z**, **qu** and **ch**.

Our new tricky words are **go**, **no**, **to**, **into**

Over the next few weeks, we will be listening to and asking questions to parents who have come in to tell us all about their jobs.

17.11.2025

RECEPTION LEARNING

Literacy

In literacy this week we will be reading the *story Charlie the Firefighter*. We will then be drawing a picture of what we want to be when we grow up and having a go at writing it. We will use our segmenting fingers to see what phonemes we can hear in words: I a-m a v-e-t.

What do you know about people who help us?

Maths



In maths this week we will be exploring the purpose of counting to find out 'how many' objects there are. We will practise counting with one-to-one correspondence and deepen our understanding of the number five. We will link it to our fingers and learn new number patterns to represent and recognise quantities up to five.

Physical Development



This week in PE., we'll explore different ways of moving around the space, making sure we can travel safely, avoid others, and stop under control.



Understanding of the World

This fortnight we are going to be talking about and identifying people in our community, who help us. We will listen to visiting parents talking about their jobs, read non-fiction books about people who help us and enjoy acting out scenarios in our role play areas.