




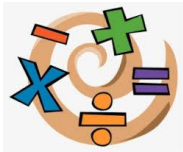
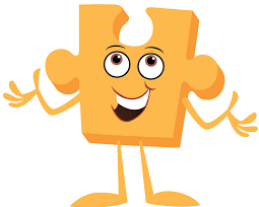




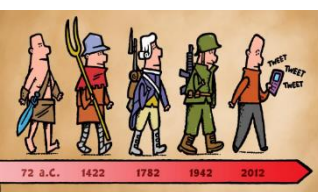


Year 1

Week beginning: 09.10.23

This week we are learning:	
English 	<p>To choose and use appropriate adjectives. We will be reading <i>Harry and the Robots</i> by Ian Whybrow.</p>
Phonics 	<p>This week the sounds covered are: Review phase 3 and phase 5 sounds: ear as in hear air as in chair ur as in fur er as in bigger ay as in play</p> <p>Tricky words: was, you, they, into, my, by, all, little, sure, said.</p>
Handwriting 	<p>To revise curly caterpillar letters: c, a, g, q.</p>
Reading 	<p>To read <i>Traction Man</i> by Mini Grey and answer questions about the story using the Pawsome Gang.</p> 
Maths 	<p>To begin to understand fact families and addition facts.</p> <p>To begin to know number bonds within 10.</p> <p>To work systematically to identify number bonds.</p>
PSHE 	<p>I can recognise the choices I make and understand the consequences.</p> <p>I recognise the range of feelings when I face certain consequences.</p>
Art 	<p>To create a Christmas card using cutting and sticking skills.</p>

<p>Music</p> 	<p>To listen to and talk about what they like or dislike about the piece of music: 'Kye, Kye Kule' an African call and response song.</p> <p>To name instruments they can hear or see.</p> <p>To decide if the music fast or slow.</p> <p>To explain how the music makes them feel.</p>
<p>PE</p> 	<p>Games:</p> <p>To bounce and pat bounce a ball with a degree of control.</p> <p>To throw and catch with a partner.</p> <p>To challenge themselves to use their non-dominant hand.</p>
<p>Outdoor Learning</p> 	<p>To go on a phonics hunt searching for words with the <u>ay</u> and <u>oy</u> digraphs.</p>
<p>History</p> 	<p>To understand that there are similarities and differences by learning about what toys our grandparents played with.</p> <p>To describe similarities and differences between artefacts.</p> <p>To ask questions about the past.</p> <p>To celebrate Black History Month, over the next few weeks we will be reading stories from other cultures; learning about the lives of Martin Luther King, Rosa Parks and Baroness Floella Benjamin and reading her children's story <i>Coming to England</i>. We will also be listening to music by black musicians such as Louis Armstrong and the Steel Band Orchestra 'Love City Pan Dragons'.</p>