



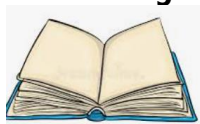
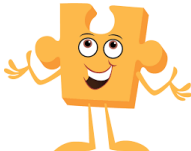







Year 1

Week beginning: Monday 8th and 15th December 2025

This week we are learning:	
<p>English</p>  <p>An illustration of a green chalkboard with the word 'English' written on it. In front of the board are a stack of books, a pencil holder with pencils, and a small blue container.</p>	<p>Cross-curricular with RE.</p> <p>To read the Nativity story and sequence events in the correct order.</p> <p>To write sentences with correct punctuation to re-tell the Nativity story.</p>
<p>Phonics</p>  <p>The word 'Phonics' written in a colorful, bubbly font with a star above the letter 'i'.</p>	<p>To revise the following sounds:</p> <p>/ai/ a-e as in take</p> <p>/e/ e-e as in these</p> <p>/igh/ i-e as in slide</p> <p>/oa/ o-e as in hope</p> <p>/oo/ and /yoo/ u-e as in rude and cute</p> <p>/or/ aw as in claw</p> <p>/oo/ and /yoo/ ue as in blue and rescue</p> <p>/igh/ and /ee/ ie as in pie and shield</p>
<p>Handwriting</p>  <p>An illustration of a notepad with the words 'Neat work!' written on it. A yellow pencil is shown writing on the notepad.</p>	<p>To be able to form lower case and upper case letters correctly.</p>
<p>Maths</p>  <p>An illustration of various mathematical symbols including a plus sign, a minus sign, a multiplication sign, a division sign, and an equals sign, arranged around a central circle.</p>	<p>To identify and name common 3-D shapes and describe their features, including the faces, edges, and vertices.</p> <p>To sort 3-D shapes in different ways and explain how they are grouped.</p> <p>To name common 2-D shapes and match them by looking at their flat features.</p>
<p>Reading</p>  <p>An illustration of an open book with yellow pages and a blue cover.</p>	<p>We will be reading and learning the lyrics for our Christmas songs and class poems.</p>
<p>PSHE</p>  <p>An illustration of a smiling, anthropomorphic orange character that looks like a puzzle piece with arms and legs.</p>	<p>To talk about some ways I am different from my friends.</p> <p>To understand how our differences make us all special and unique.</p>

<p style="text-align: center;">Music</p> 	<p>We will be learning Christmas songs ready for our performance.</p> <p>To listen to and talk about what they like or dislike about the piece of music.</p> <p>To name instruments they can hear or see.</p> <p>To decide if the music is fast or slow.</p> <p>To explain how the music makes them feel.</p>
<p style="text-align: center;">PE</p> 	<p><u>Dance</u></p> <p>To respond imaginatively to a range of stimuli.</p> <p>To compose and link movement phrases to make simple dances with clear beginnings, middles and ends.</p> <p>To describe what it feels like to breathe quickly during exercise.</p>
<p style="text-align: center;">Geography</p> 	<p>To locate key features of the playground.</p>
<p style="text-align: center;">Computing</p> 	<p>To understand how to stay safe online.</p>
<p style="text-align: center;">Art</p> 	<p>To use fine motor skills to create a Christmas decoration.</p>

Below are some words you may like to practice reading with your child at home. Remember - the red words are tricky as we can't decode and blend them! You may like to simply read them on the screen or use them as flashcards. If you do not have access to a printer, please ask your child's teacher to print them for you. If your child would like a challenge, can they choose a few of the words to practise writing and spelling?

same	snake
made	take
time	like
inside	slide
home	woke
explode	note
these	even

athlete

complete

Mr

Mrs

Ms

ask

could

would

should

our