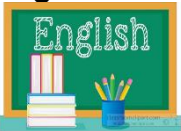


















Weeks beginning 8th and 15th December 2025

This week In Year 2 we are learning:

<p>English</p> 	<p><u>The Polar Express</u></p> <p>To write an adaptation of a well-known story.</p> 
<p>Maths</p> 	<p>To recognise 2D and 3D shapes and talk about properties. To count sides on 2D shapes. To count vertices on a 2D shape.</p>
<p>Little Wandle Spelling</p> 	<p>To know why we swap the y for an i when adding the suffix -ed. To know why we drop the e when adding the suffix -ing.</p>
<p>Handwriting</p> 	<p><u>Ascenders and Descenders</u></p> <p>To write letters the correct height and size. To write letters with correct formation.</p>
<p>Jigsaw PSHE</p> 	<p>To discuss some ways I am different from my friends. To understand our differences make us all special and unique.</p>
<p>PE – Dance</p> 	<p>To compose and perform short dances that express and communicate moods, ideas and feelings, choosing and varying simple compositional ideas.</p>
<p>Mindfulness</p> 	<p>To use breathing techniques to aid mindfulness.</p>
<p>Reading</p> 	<p><u>Whole Class Reading</u></p> <p>To read the Christmas story. To answer questions about the Christmas story using retrieval skills. To sequence the Christmas story.</p>
<p>Music of the week</p> 	<p>Tchaikovsky Nutcracker 1892 Tchaikovsky Nutcracker Suite - 4 'Trepak' * Volker Hartung & Cologne New Philharmonic Orchestra - YouTube</p> <p>Merry Christmas from the Royal Philharmonic Orchestra Merry Christmas from the Royal Philharmonic Orchestra - YouTube</p>
<p>Music</p> 	<p>To learn Christmas songs for the Christmas performance.</p>
<p>Science</p> 	<p>To identify how to have a balanced diet.</p>

<p>RE</p> 	<p>To know why giving is important to Christians. To understand the value of helping someone.</p>
<p>Computing</p> 	<p>To understand that algorithms are implemented as programs on digital devices.</p>
<p>DT</p> 	<p>To develop sewing skills. To sew felt using a needle and thread.</p>
<p>Art</p> 	<p>To use a variety of media and skills to make a Christmas card.</p>
<p>Enrichment</p> 	<p>To take part in the Christmas performance at St Mark's Church.</p>