
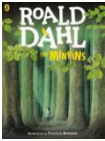














Weeks beginning 19th January 2026

<u>This week In Year 2 we are learning:</u>	
Words of the week	about, have, come, some
English 	<u>The Minpins – Roald Dahl</u> To write accurately in the past tense to retell a familiar story. 
Maths 	To recognise and know the value of coins up to £1. To add coins together. To recognise and count notes, pounds and coins.
Little Wandle Spelling 	To know when to drop the e when adding the suffixes -ed, -ing and -er.
Handwriting 	To know horizontal joins to ascender. To join the letters ol, ot, wh, oh.
PE – Gymnastics 	To change the dynamics of movement through different levels and directions. To demonstrate flowing movement when travelling. To combine different ways of travelling.
PE – Dance 	To join moves to create a dance.
PSHE 	To recognise who it is easy for me to work with and who it is more difficult for me to work with. To understand how working with other people can help me to learn.
Mindfulness 	To use breathing techniques to aid mindfulness.
Reading 	<u>Whole Class Reading</u> To sequence a story To answer inference questions
Music of the week 	The Carnival of the Animals Camille Saint-Saëns 1886 🎵 Camille Saint-Saëns # The Carnival of the Animals (complete) / Le Carnaval des Animaux # [HQ] - YouTube
Music 	To explore how music and sound effects can tell a story.

<p>RE</p> 	<p>To understand who Muslims believe Muhammad (PBUH) is. To understand why Muslim families want to follow the example of Muhammad (PBUH).</p>
<p>Science</p> 	<p>To identify plants and animals in different habitats.</p>