

### **Personal, Social and Emotional Development (PSED)**

In our Jigsaw session this week, we will be talking about how we are all special and 'unique'.

We will also learn our next Holmesdale learning behaviour, 'persevering tortoise'. Please continue to discuss these learning behaviours at home.

### **Expressive Arts and Design (EAD)**

The children will be recalling and be encouraged to act out the story of 'Goldilocks and the Three Bears' in the role play area with story props.

### **Communication and Language (CL)**

We will be using the familiar language from traditional stories and encouraging children to create their own narratives with repeated phrases. For instance, encourage your child to join in with repeated phrases such as 'Who has been eating my porridge?' We have attached a Goldilocks word mat to help with learning useful vocabulary.

### **Literacy**

We will be reading and retelling 'Goldilocks and the Three Bears'. The children will be encouraged to retell the story using the language of the book and act out the story using puppets, props and the puppet theatre. If you haven't got the book of Goldilocks at home, you can use this link:

[Goldilocks and the Three Bears – !\[\]\(faf942dc3e59ce8eb64b4ac481eca7e0\_img.jpg\) Read aloud of the classic kids tale with music in full screen HD - YouTube](#)

In our weekly Little Wandle phonics sessions, we will be continuing to develop our listening skills and learning to identify and hear phonemes at the beginning of words. Our nursery rhyme for the week is '1,2, buckle my shoe!'

**26.01.26**

## **Nursery Learning**



## **Traditional Tales - Goldilocks and the Three Bears**

### **Maths**

We will be using mathematical language of big, biggest, small and smallest when comparing the different sized objects in the Goldilocks story such as beds, chairs and bowls. We will also make our own playdoh shapes and objects and discuss which ones are the biggest and smallest.

### **Physical Development (PD)**

We will be building obstacle courses in the outside area to help develop overall body strength, co-ordination, balance and agility.

### **Understanding the World (UW)**

We will also be making our own porridge, observing how it changes when it cooks. We will taste it and talk about what it tastes like.