













# Week beginning 26th January 2026

<b><u>This week In Year 2 we are learning:</u></b>	
<b>Words of the week</b>	what, there, where, were
<b>English</b> 	<b><u>Healthy Living</u></b> To know the features of a leaflet. To plan a persuasive healthy living leaflet. To write a section of a leaflet using persuasive language.
<b>Maths</b> 	To make an amount in different ways. To select the appropriate coins/notes and compare amounts. To find the total of 2 amounts. To use RUCSAC to solve money word problems.
<b>Little Wandle Spelling</b> 	To know when to drop the e when adding the suffixes -est and -y.
<b>Handwriting</b> 	To know horizontal joins to ascender. To join the letters of, if, eel, eet.
<b>PE – Gymnastics</b> 	To continue to develop small and large point balances. To create a routine using their own ideas and skills learnt.
<b>PE – Dance</b> 	To learn a variety of African dance moves.
<b>PSHE</b> 	To work cooperatively in a group to create an end product. To explain some of the ways I worked cooperatively in my group to create the end product.
<b>Mindfulness</b> 	To use breathing techniques to aid mindfulness
<b>Reading</b> 	<b><u>Whole Class Reading</u></b> To answer written comprehension questions.
<b>Music of the week</b> 	Gustav Holst St Paul's Suite 1913 <a href="#">Gustav Holst St.Paul's Suite for String Orchestra Op.29,No.2 - YouTube</a>
<b>Music</b> 	To select appropriate sounds to match events, characters and feelings in a story.
<b>RE</b> 	To know what is important to Muslims. To know how and why Muslims celebrate Eid.

**Science**

To identify how a habitat provides animals and plants with what they need to survive.