

Personal Social Emotional Development



This week we will identify healthy foods and talk about making good choices to help our bodies. We will discuss why exercise is important for keeping our bodies healthy.

Expressive Arts & Design



This week we will be using our creative skills to create a fashion accessory using recycled materials.

Literacy

In whole class reading this week we will be reading *The Messy Magpie*. As we read the text we will look out for familiar phonemes, digraphs, trigraphs and tricky words that we have learnt so far. We will talk about the message shared in the story and listen out for any recycling vocabulary that we have learnt/talked about this week.

Communication, Language and Phonics

In phonics this week, we will be reading longer words as well as words that have double letters, for example shimmer, muffin and fantastic. When we read longer words, we chunk them up. Fan/tas/tic = fantastic! We will continue to review and embed the tricky words we have learnt so far and our phase 3 digraphs and trigraphs.

02.03.2026



RECEPTION LEARNING

Understanding the World



This week we will be exploring and sorting different materials, understanding that different materials have different properties.

We will be talking about recycling, why it is important and how we can recycle in school and at home.

We will talk about other ways in which we can care for the world e.g. by not wasting water, switching lights off and picking up our rubbish.

Key vocabulary we will use reduce, reuse, recycle, compost, landfill, rubbish, waste, environment.

Physical Development



In PE we will be developing movement skills. The focus will be on moving freely and confidently in a range of different ways. Through structured activities and games, children will practise travelling using a variety of movements, including slithering, shuffling, jumping and hopping. Children will be encouraged to move with increasing confidence

Maths



In Maths we will be learning to compare quantities up to 10. The children will use practical resources and visual representations to help them decide which groups have **more**, **less**, or **fewer** items.

Through hands-on activities and discussion, children will develop their understanding of number values and strengthen their confidence in using mathematical language accurately when comparing amounts.

Parent/Child Talking
Point: **What do you
know about
materials and**