

End Points: Writing

	Transcription	Composition	Grammar and Punctuation
Year 1 Autumn Term	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> Spell words using phase 2 and some phase 3 phonemes mostly accurately Spell most of the phase 2 and 3 common exception words correctly (when used) Begin to add suffixes to pluralise nouns – s Begin to add suffixes to verbs – ed <p><u>Handwriting</u></p> <ul style="list-style-type: none"> Beginning to form lower-case letters in the correct direction, starting and finishing in the right place To recognise capital letters and match them to their lower case letter Form some capital letters 	<p><u>Purpose and Audience:</u></p> <ul style="list-style-type: none"> Say a short sentence and write it 	<p><u>Grammar and Vocabulary:</u></p> <ul style="list-style-type: none"> Usually separate words with spaces Begin to use ‘and’ Begin to use simple adjectives when prompted / reminded <p><u>Punctuation</u></p> <ul style="list-style-type: none"> Be aware that sentences should start with a capital letter and end with a full stop. Begin to punctuate a few sentences when reminded To recognise a question mark and exclamation mark Begin to use the pronoun ‘I’ with a capital letter
Year 2 Autumn Term	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> Spell words containing each of the 40 graphemes already taught in Phase 5 (grapheme may not be accurate) Spell many Year 1 common exception words correctly (when used) and begin to spell Year 2 CEWs. <p><u>Handwriting:</u></p> <ul style="list-style-type: none"> Separate words with spaces. Form most lower case letters in the correct direction, starting and finishing in the right place, with ascenders and descenders above and below the line. Form most capital letters correctly. 	<p><u>Purpose and Audience:</u></p> <ul style="list-style-type: none"> After discussion, write some sentences independently, sequencing them appropriately. 	<p><u>Grammar and Vocabulary:</u></p> <ul style="list-style-type: none"> Begin to use some coordination and subordination e.g. ‘and’ and ‘because’ Use some descriptive language Begin to use the present and past tense correctly. <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> Demarcate some sentences accurately with capital letters and full stops; begin to use question marks and exclamation marks Use capital letters for proper nouns and the pronoun ‘I’ mostly correctly.
Year 1 Spring term	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> Spell words using phase 2, 3 phonemes mostly accurately Begin to spell words using phase 5 phonemes Spell most of the phase 2, 3 and 4 common exception words correctly (when used) Add suffixes to pluralise nouns – s, es Begin to add suffixes to verbs – ed, ing <p><u>Handwriting</u></p>	<p><u>Purpose and Audience:</u></p> <ul style="list-style-type: none"> After discussion, write at least 3 sentences independently 	<p><u>Grammar and Vocabulary:</u></p> <ul style="list-style-type: none"> Separate words with spaces independently Join some words and clauses using ‘and’ Use adjectives in writing <p><u>Punctuation</u></p> <ul style="list-style-type: none"> Demarcate some sentences with capital letters and full stops, although it may not always be accurate Know that a question mark is needed at the end of a question Begin to understand how and when to use



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	<ul style="list-style-type: none"> Form most lower-case letters in the correct direction, starting and finishing in the right place Beginning to position ascenders and descenders above and below the line Form most capital letters 		<p>exclamation marks</p> <ul style="list-style-type: none"> Begin to use capital letters for proper nouns and the pronoun "I" mostly correctly
<p>Year 2 Spring Term</p>	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> Spell most Year 1 and some Year 2 common exception words correctly (when used) Segment spoken words into phonemes and represent these by graphemes, spelling some of these words correctly and making phonically plausible attempts at others. <p><u>Handwriting:</u></p> <ul style="list-style-type: none"> Finger spaces are consistently used. Consistently form lower case letters accurately. Consistently form capital letters accurately. 	<p><u>Purpose and Audience:</u></p> <ul style="list-style-type: none"> Write most sentences independently, sequencing them correctly. <p><u>Organisation:</u></p> <ul style="list-style-type: none"> After discussion, write about real events, recording these simply and clearly. With support, write simple coherent narratives. 	<p><u>Grammar and Vocabulary:</u></p> <ul style="list-style-type: none"> Use some co-ordination and subordination– and, but, because. Some of the time use the present tense and past tense correctly. Use expanded noun phrases. <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> Demarcate many sentences with capital letters and full stops and use the appropriate punctuation most of the time e.g. question marks and exclamation marks. Use the pronoun 'I' consistently and use capital letters for proper nouns mostly correctly.
<p>Year 1 Summer term</p>	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> Spell words containing each of the 40 phonemes already taught (grapheme may not be accurate) Spell many Year 1 common exception words correctly (when used) Add suffixes to pluralise nouns and add suffixes to verbs where the root words remains the same <p><u>Handwriting</u></p> <ul style="list-style-type: none"> Form lower-case letters in the correct direction, starting and finishing in the right place, with ascenders and descenders above and below the line Form capital letters 	<p><u>Purpose and Audience:</u></p> <ul style="list-style-type: none"> After discussion, write some sentences independently, sequencing them appropriately 	<p><u>Grammar and Vocabulary:</u></p> <ul style="list-style-type: none"> Separate words with spaces Join words and clauses using 'and' Use some descriptive language <p><u>Punctuation</u></p> <ul style="list-style-type: none"> Demarcate some sentences accurately with capital letters and full stops; begin to use question marks and exclamation marks Use capital letters for proper nouns and the pronoun "I" mostly correctly



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Year 2 Summer Term	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others. Spell many common exception words. <p><u>Handwriting:</u></p> <ul style="list-style-type: none"> Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. Use spacing that reflects the size of letters. 	<p><u>Purpose and Audience:</u></p> <ul style="list-style-type: none"> Write simple coherent narratives about personal experiences and those of others (real or fictional) <p><u>Organisation:</u></p> <ul style="list-style-type: none"> Write about real events, recording these simply and clearly 	<p><u>Grammar and Vocabulary:</u></p> <ul style="list-style-type: none"> Use co-ordination e.g. or, and, but and some subordination e.g. when, if, that, because to join clauses Use present and past tense mostly correctly and consistently. <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> Demarcate most sentences in their writing with capital letters and full stops and use question marks correctly when required.
	<p><u>GDS Statements:</u></p> <p><u>Spelling:</u></p> <ul style="list-style-type: none"> Spell most common exception words. Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly) <p><u>Handwriting:</u></p> <ul style="list-style-type: none"> Use the diagonal and horizontal strokes needed to join some letters 	<p><u>GDS Statements:</u></p> <p><u>Purpose and Audience:</u></p> <ul style="list-style-type: none"> Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing. Make simple additions, revisions and proof-reading corrections to their own writing. 	<p><u>GDS Statements:</u></p> <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> Use the punctuation taught at KS1 mostly correctly.