



Writing

Intent:

At Holmesdale Infant School we want our children to see themselves as writers. We aim to give children the knowledge and skills they need to become creative, confident, and independent authors who write for a purpose and an audience. We want to encourage children to develop a love of writing through the exposure to stimulating texts, careful modelling, and skilful teaching so children have the autonomy and freedom to communicate their ideas to others as they become thinkers, creators, and future makers.

Implementation:

We will achieve this through:

- Developing children's speaking and listening skills and broadening their vocabulary
- Developing a competency in phonics, word/spelling structure and handwriting from the earliest opportunity.
- Teaching pupils to use strategies for developing and monitoring their reading comprehension.
- A clear sequence for progression, that incorporates and embeds the knowledge and skills as set out in the National Curriculum 2014.
- A clear planning sequence that is both achievable yet challenging, based on the 'Teach Through the Text' approach from Literacy Tree. Lessons are based on a wide range of high-quality children's literature chosen to engage, challenge and support children to be critical readers and informed writers.
- Grammar, spelling, vocabulary, and composition are embedded within a sequence leading towards a variety of purposeful and exciting writing outcomes where audience and purpose are clear.
- Discrete teaching of relevant punctuation, spelling, grammar, and handwriting.
- Giving children the time to plan, draft, edit and improve their writing.
- Providing immediate feedback and guidance to move writing on.
- Encouraging children, the opportunity to publish their work for display.

Outcome:

Children at Holmesdale Infant School enjoy writing and as you walk through the school you will see lots of examples where children have created posters/stories/signs for the purpose of entertaining, explaining, persuading, or informing.

At the end of EYFS and KS1, children perform higher than the national average.



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Yearly Overview

	Nursery	Reception	Year 1	Year 2
Autumn 1	<p>Texts: Nursery Rymes Mouse Paint (Link Art)</p> <p>Non-Fiction Autumn (Link Geography and Science)</p> <p>Native wildlife animals of Britain</p> <p>Poetry Number rhymes (Link Maths)</p>	<p>Texts: Colour Monster (Link PSHE) Super Milly and the Super School Day (Link PSHE)</p> <p>Non-Fiction Autumn (Link Geography and Science) Feelings (Link PSHE)</p> <p>Poetry 10 Little Fingers (Link Maths) Counting Rhymes (Link Maths)</p> <p>Audience/Purpose/Genre: Oral retelling stories, Action/counting poems, lists, signs, oral simple explanations, speech bubbles, oral instructions</p>	<p>Texts: Knuffle Bunny Biscuit Bear Harry and the Robots</p> <p>Non-Fiction Autumn (Link Geography and Science)</p> <p>Poetry -Autumn and senses (Link Science)</p> <p>Independent writing: Poster, letter, sentences</p> <p>Audience/Purpose/Genre: poster, poem, letter, character descriptio,</p>	<p>Texts: Wolves – Emily Gravett Jim and the Beanstalk- Raymond Briggs</p> <p>Non-Fiction Wolves</p> <p>Poetry</p> <p>Independent writing:</p> <p>Audience/Purpose/Genre: Recount, non-chronological report, captions, information writing, character descriptions and comparisons, Narrative retellings (including dialogue), thought bubbles, informal letters</p>
Grammar		<ul style="list-style-type: none"> Write their own name Know that words are ordered from left to right <p>Phase 2 graphemes and tricky words</p>	<ul style="list-style-type: none"> Capital letters and Lowercase. Personal Pronouns Finger Spaces Oral rehearsal of a sentence/What is a sentence Adjectives Joining ideas with and/because <p>Tricky words phase 2-4</p>	<ul style="list-style-type: none"> Nouns Vowels and Consonants Demarcating Sentences Forming Nouns Using '-ness' Punctuating Sentences <p>Tricky words phase 5</p>
Autumn 2	<p>Texts:</p>	<p>Texts: Little Red Hen (Link R.E / PSHE)</p>	<p>Texts: Handa's Surprise</p>	<p>Texts:</p>



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	<p>The Storm Whale (Link Science) Traditional Tales Jack and the Beanstalk, Goldilocks and the 3 bears The Emperors Egg (Link Science) Lost and Found Little Polar Bear (Link Science) Owl Babies / (Link Science) Non-Fiction Autumn Polar animals Cubs First Winter (fox cubs) (Link Science)</p>	<p>Pattan's Pumpkins (Link Geography) Dipal's Diwali (Link R.E / Geography) The Gingerbread Man The Christmas story (Link RE) Elmer (Link PSHE) Non-Fiction Diwali (Link RE) Christmas (Link RE) Poetry Autumn-action rhyme (Link Science)</p>	<p>Billy and the Beast Naughty Bus Non-Fiction Gun Powder Plot (including drama) (Link History) Firework safety (Link PSHE) Instructions (Link DT) Independent writing: Poster, letter, sentences</p>	<p>The Journey Home, Frann Preston Gannon (Link Geography / ECO) Non-Fiction Conservation texts (Link Geography / ECO) Poetry Independent writing:</p>
		<p>Audience/Purpose/Genre: Signs and labels, speech bubbles, oral retelling, character description, whole class story maps</p>	<p>Audience/Purpose/Genre: Narrative retell, sequencing a narrative, non-chronological report, instructional writing</p>	<p>Audience/Purpose/Genre: Persuasive letters ,Posters, lists, postcards, wanted posters, information reports, short stories</p>
<p>Grammar/ punctuation/ Spelling</p>	<ul style="list-style-type: none"> • Know that words are ordered from left to right 	<ul style="list-style-type: none"> • Use a capital letter at the start of their own name <p>Phase 2 graphemes and tricky words</p>	<ul style="list-style-type: none"> • Oral rehearsal of a sentence • Capital Letters and Full Stops • Verbs • Question mark • Nouns • Write instruction/command <p>Phase 5 graphemes and tricky words</p>	<ul style="list-style-type: none"> • Sentences • Adjectives • Compound Words • Adjectives with -er and -est • Subordination and coordination • Statements and Exclamations <p>Double letters/doule letters in longer words ending in er Words ending in k,tch,ck,ch Suffixes es/s/ing</p>



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<p>Spring 1</p>	<p>Texts: Brown Bear, Brown Bear What do you see? (Link Science)</p> <p>Non-Fiction Dinosaurs (Link History) Senses (Link Science) Chinese New Year (Link RE) My first Chinese New Year (Link RE)</p> <p>Poetry</p>	<p>Texts: Fiction: The Magic Paintbrush (Link RE) The Great Race</p> <p>Non-Fiction Winter (Link Science) People who help us (Link PSHE / Geography)</p> <p>Poetry 999 Emergency- repetitive poem</p> <p>Audience/Purpose/Genre: Thought bubbles, labels, oral re-telling, writing in role, lists, thank you letters, Factual caption</p>	<p>Non Fiction: Winter (Link Science) Texts: Beegu</p> <p>Independent writing: To write a fact To write a story</p> <p>Audience/Purpose/Genre: Letters, sentences/ commands, questions, character description, editing, short story, descriptive poems</p>	<p>Texts: The Minpins, Roald Dahl The Bear and the Piano David Litchfield</p> <p>Non-Fiction Healthy eating (Link Science)</p> <p>Poetry Independent writing</p> <p>Audience/Purpose/Genre: Own version adventure narratives Danger posters, setting descriptions, character descriptions, information reports, postcards, Letters/leaflet of advice, writing in role, retellings, information posters</p>
<p>Grammar Spelling</p>	<ul style="list-style-type: none"> Know that words are ordered from left to right 	<ul style="list-style-type: none"> Combining words to make a sentence Use a capital letter to begin a sentence say a sentence aloud before writing it understand that a sentence is made of ordered words <p>Phase 3 graphemes and tricky words</p>	<ul style="list-style-type: none"> Oral rehearsal of a sentence/ Combining sentences with and/because Sentences/sequencing sentences to form a narrative Noun phrases Past and Present Verbs Suffixes -ed Rehearse and write questions linked to a text Question mark Build variety with descriptive and imaginative sentences <p>Phase 5 graphemes and tricky words</p>	<ul style="list-style-type: none"> Noun Phrases and expanded noun phrases Homophones Forming Adjectives using -ful and -less Statements, Questions and Commands Sentence Writing <p>Spelling words- kn,gn and wr Suffixes ed,ing,er,est and y Words ending in ge,dge who, whole,people,friend,move,improve</p>
<p>Spring 2</p>	<p>Texts: Kippers Toybox (Link Maths)</p>	<p>Texts: Fiction: Whatever Next</p>	<p>Texts: The Dragon and the Nibblesome Knight (Link History)</p>	<p>Texts: Fiction: Grandad's Camper, Harry Woodgate</p>



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	<p>Rosie's Walk (Link Geography and Maths) Oil Get off my Train 10 Tiny Seeds (Link Science and Maths) Jack and the Beanstalk Mr Grumpy's Outing</p> <p>Non-Fiction Easter (Link RE) Africa (Link Geography)</p> <p>Poetry</p>	<p>Traditional tales- 3 little pigs and 3 Billy Goats Gruff</p> <p>Non-Fiction Space (Link Science) Easter (Link RE)</p> <p>Poetry Spring (Link Science)</p> <p>Audience/Purpose/Genre: Labels and captions, retellings, writing in role, narrative, story sentences, alternative version of a narrative</p>	<p>Non-Fiction Castles (Link History)</p> <p>Independent writing: Story Diary writing</p> <p>Audience/Purpose/Genre: Short stories, non-chronological report, narrative retells, facts</p>	<p>Non-Fiction</p> <p>Poetry The Owl and the Pussy-cat, Edward Lear</p> <p>Independent writing</p> <p>Audience/Purpose/Genre: Sequel narratives, labels, diaries, interviews, photo album captions, postcards Rhyming poems Letters, interviews, lists, instructions Labels, memories poems, interviews, photo album</p>
<p>Grammar Spelling</p>	<ul style="list-style-type: none"> Know that words are ordered from left to right 	<ul style="list-style-type: none"> Combining words to make a sentence Use a capital letter to begin a sentence Use a full stop at the end of a sentence <p>Phase 3 graphemes and tricky words</p>	<ul style="list-style-type: none"> Oral rehearsal of a sentence/ Sequencing Sentences Joining clauses with 'and'/'because /but Capital Letters for the Days of the Week Plural Nouns Noun Suffixes -es Compound Words Question Marks <p>Phase 5 graphemes and tricky words</p>	<ul style="list-style-type: none"> Verbs Singular and Plural Adverbs with -ly Commas in Lists Changing Adjectives into Adverb <p>The W special Y for an I -suffix- es Ey Le,al.il.el Once,two,any, many</p>
<p>Summer 1</p>	<p>Texts: Super worm Aaargh Spider! Snail Trail What the Ladybird Heard</p>	<p>Texts: Fiction: Jaspers Beanstalk Oi Frog Izzy Gizmo (Link DT)</p> <p>Non-Fiction</p>	<p>Texts: Fiction: Pig the Pug</p> <p>Non-Fiction Spring (Link Science) Pets (Link Science)</p>	<p>Texts: Fiction:</p> <p>Non-Fiction The Great Fire of London Emma Adams (Link History) Florence Nightingale (Link History)</p>



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	<p>(Link Science) The Very Hungry Caterpillar Non-Fiction Mini Beasts (Link Science)</p> <p>Poetry</p>	<p>Spring Farm animals Pond/minibeasts Poetry I'm a little Tadpole (Link Science)</p>	<p>Poetry Spring poems (Link Science) Independent writing poem</p>	<p>Poetry Independent writing</p>
		<p>Audience/Purpose/Genre: Oral and simple instructions, rhyming flipbooks, retelling, questions, captions and labels, short narrative, poster</p>	<p>Audience/Purpose/Genre: Character/setting descriptions, short stories, letters, non-chronological report, narrative retells, repetitive poems</p>	<p>Audience/Purpose/Genre: Information booklets Persuasive poster/warning posters (instructional writing), speech bubbles, letters of advice, familiar event 3rd person</p>
<p>Grammar Spelling</p>	<ul style="list-style-type: none"> Know that words are ordered from left to right 	<ul style="list-style-type: none"> Capital Letters and full stops Write a simple sentence that can be read by themselves or others <p>Phase 4 graphemes and tricky words</p>	<ul style="list-style-type: none"> Sequencing Sentences Nouns Suffixes -ing , ed and es Punctuating Sentences Exclamation Marks/question mark Explore past tense in recounts Capital Letters for Names of People and Places Prefix un <p>Review</p>	<ul style="list-style-type: none"> Adverbs Word Classes Coordination Apostrophes for Possession Past and Present Tense Homophones <p>c/s, /zh/, suffixes-ment,ness,ful,less,ly contractions beautiful, laugh,busy,pretty,parents,because</p>
<p>Summer 2</p>	<p>Texts: The Snail and the Whale Winnie the Witch at the Seaside Pirates Love Underpants The Pirates Next Door Tiddler The Singing Mermaid Non-Fiction</p>	<p>Texts: Fiction: Commotion in the Ocean (Link Science) Non-Fiction Dinosaurs Mini beasts/pond (Link Science) Poetry Dinosaur Roar!</p>	<p>Texts: Fiction: Bog Baby (Link Science) Stanleys Stick Independent writing Story</p>	<p>Texts: Fiction: Ocean Meets Sky Eric Fan and Terry Fan (Link Science) Non-Fiction</p> <p>Poetry</p> <p>Independent writing</p>



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	The Sea Pirates	Audience/Purpose/Genre: Character description, writing in role, letters, leaflets, rhyming sentence, poster	Audience/Purpose/Genre: Description, short stories, writing a list, statements	Audience/Purpose/Genre: Own version fantasy world narratives Setting & character descriptions, labels, diaries, postcards, captain's logs, instructions, dialogue
Grammar Spelling	<ul style="list-style-type: none"> Know that words are ordered from left to right 	<ul style="list-style-type: none"> Write a simple sentence that can be read by themselves or others Capital Letters and full stops Phase 4 graphemes and tricky words	<ul style="list-style-type: none"> Joining Words and Clauses Using 'and'/'because Sequencing sentences into longer texts Exclamation Sentences Suffixes -er Editing focus- capital letters, punctuation, spaces and sense Contractions Phase 5 graphemes and tricky words	<ul style="list-style-type: none"> Recapping Pronouns Forming Nouns Using -er Progressive Tense Apostrophes for Contractions Uplevelling Sentences Direct speech , ti/sh/, possessive apostrophe, ing,er,est,y,ed ,eye,shoe,thought.through

Barriers to learning	Stem sentences, drama and role play, oral rehearsal, vocabulary development, talk frames, vocabulary mats, talking pegs, larger paper, finger spacers, grapheme mats, letter formation boards, working walls, adult scribing, highlighted lines, support for left-handed children, worked examples, WAGOLL's, Quality First Teaching, pre-teaching vocabulary,
Cultural capital and diversity	Texts highlighted in yellow , Great Fire of London linking to our wider community / parents place of work, children may have visited London or were even born there. Castles linked to Reigate and Hever Castle for local links to Reigate and our school community, Bog Baby text linking to school grounds, our pond and local area and eco initiative, publisher visit and storytelling, creating books for our library, posters for purpose – internet safety, lost jumpers etc, letters to visitors. Grandad's Camper – chosen text to highlight different varieties families within our school community. Handa's Surprise / The Magic Paintbrush / Pattan's Pumpkins all highlight different cultures within our school community.



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Cross-curricular links	Highlighted in blue
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