



Holmesdale Yearly Skills & Knowledge Progression
Subject: History
Year group: NURSERY

The EYFS framework is structured very differently to the National Curriculum, as it is organised across 7 areas of learning rather than subject areas. Each area is split into 17 aspects, all which are interwoven. The most relevant for geography are taken from the following areas of learning:

-Communication and language -Personal Social Emotional Development -Understanding the World

We have identified 3 BIG IDEAS that run through our history curriculum. These are evident threads that run through the year groups – 1. Artefacts/evidence 2. Change/continuity 3. Cause/consequences. These are highlighted throughout the maps.



Children learn about some of the history, achievements, and contributions of Black people across the world. With their 'All About Me' sheets, the children talk about members of their immediate family and can name and describe people who are familiar to them. They begin to make sense of their own life-story and family's history and memories.

Knowledge:

- To know that changes happen over time – eg we used to be a baby and each year we have a birthday.
- To know that we are kind and respectful to others.
- To know that rule are important, and that we are all unique.

Skills:

- **Historical Enquiry** – Asking questions about the past, talking about photos and memories (Bringing photos in after holidays, children talking about what they have done, etc)
- **Chronological Understanding** – To remember and talk about significant events in their own experiences (Celebrating birthdays)

- **Knowledge and understanding of events, people, and changes in the past** – Show interest in the lives of people who are familiar to them. Remember and talk about significant events in their own experiences.
- **Historical interpretation** – Talk about some of the similarities and differences in relation to friends or family. Use different sources, including books and photographs to find information.

Topics:

All About Us, Nursery rhymes, Black History Month, Autumn, Fireworks, Senses, Christmas (Autumn Term)
Traditional tales, Winter, Arctic and Antarctica, Mr Wolf's Pancakes, Trains, and transport, Easter (Spring Term)
Spring, Jack and the Beanstalk, Growing, Hungry Caterpillar, Dinosaurs, Africa (Summer Term)

Vocabulary:

Yesterday, Today, Last week, This morning, At the weekend, Last night, Birthdays, Baby, Grow, family, brother, cousin, aunt etc
 I can see, I saw, Same, Different, Change, What happened, Why, Because
 Ask, Books, Library, Pictures, Photographs, Same, Different, research, past present future

British Values/SMSC

Children are given the opportunity to vote for choices in activities.
 Children are taught how to be kind, respectful and tolerant of their peers.
 Children need to understand that we need rules in place to keep us safe, healthy, and happy.
 Children are opened up to cultures, faiths and traditions which differ to those that they are accustomed to.

How can we enrich this at Holmesdale?

Children to bring in all about me sheets so we can talk about their families and friends and what they like doing and playing.
Jigsaw Jenie sessions – Discussing topics such as 'Being Me' and 'Celebrating Difference'.
 Black History Month – sharing stories from different cultures.
Cross curricular with geography/science – talking about seasons/growing and understanding cause/consequences
 Experiences such art workshops.

End points – by the end of the year:

- Pupils will be able to talk about their own life-story with photographs from learning journeys and family events.
- Pupils will be able to say how they are special/unique.
- Pupils will know that we have a birthday each year and that we are changing.
- Pupils will be able to follow the rule and know why we have rules