



Holmesdale
Yearly Knowledge and Skills Progression
Subject: D.T
Year group: Nursery

The EYFS framework is structured very differently to the National Curriculum, as it is organised across 7 areas of learning rather than subject areas. Each area is split into 17 aspects, all which are interwoven. The most relevant for geography are taken from the following areas of learning:

-Communication and language –Physical Development -Understanding the World – Expressive Arts and Design.

In Nursery we have D.T links through physical development and expressive arts and design. Children are encouraged to think about making things with a purpose. Children have access to tools such as scissors and are supported to use these correctly. We also introduce healthy eating and food hygiene, ensuring all children wash their hands before touching any food product. We have identified 3 BIG IDEAS that run through our D.T curriculum. These are evident threads that run through the year groups – 1. Plan, make and evaluate. 2.Tool skills and confidence 3. A healthy outlook through food. These are highlighted throughout the maps.

Autumn Term

Knowledge:

- To know how to carry, handle and use tools safely – for example scissors
- To begin to use tools independently – knowing tools can be used for a purpose.

Skills:

- Explore creative areas inside and out and learn how to choose resources independently.
- Begin to construct and join materials with support and then independently – use of sellotape dispenser / glues

Vocabulary:

Cut, stick, scissors, picture, drawing, join, tear, tools, materials.
(Current topics: Family, Autumn/harvest, nursery rhymes, bonfire night, polar regions, traditional tales, Diwali, hannakah, Christmas, winter)

British Values/SMSC

- Enabling children to develop their self knowledge, self esteem and self confidence.
- Encourage children to accept responsibility for their behaviour and show initiative.

How can we enrich this at Holmesdale?

Continuous provision – Indoor and outdoor learning with areas to enable children to access and gain independence to tools.
Specific focus on cutting.

End points

- I can begin to use small tools safely and confidently.
- I can explore different materials.
- I can think of my own ideas.

Spring Term

Knowledge:

- To begin to construct and join materials with support – use of sellotape dispenser / glues

Skills:

- To begin to develop own ideas and use tools independently – knowing tools can be used for a purpose
- To explore creative areas inside and out and learn how to choose resources independently
- To begin to describe what they are making, how they constructed and how they might make it even better (evaluation)

Vocabulary:

Change, tools, materials, join, create
(Current topics: Dionsaurs, storm whale, Chinese new year, senses, Kippers toy box (number), trains, Africa, Spring, Easter)

British Values/SMSC

- Enabling children to develop their self knowledge, self esteem and self confidence.
- Encourage children to accept responsibility for their behaviour and show initiative.

How can we enrich this at Holmesdale?

Continuous provision
Fine and Gross motor skills focus.

End points

- I can use small tools confidently.
- I can begin to join materials together (e.g. sticking).
- I can make a model with a purpose.

Summer Term

Knowledge:

- Begin to construct and join materials with support and then independently – use of sellotape dispenser / glues
- To apply vocabulary knowledge to describe what they have made.

Skills:

- Begin to develop own ideas and use tools independently – knowing tools can be used for a purpose
- Explore creative areas inside and out and learn how to choose resources independently
- Begin to describe what they are making, how they constructed and how they might make it even better (evaluation)

Vocabulary:

Change, tools, materials, join

(Current topics: Growing, Minibeasts, hungry caterpillar, pets/vets, At the beach/ Seaside, under the sea, pirates)

British Values/SMSC

- Enabling children to develop their self knowledge, self esteem and self confidence.
- Encourage children to accept responsibility for their behaviour and show initiative.

How can we enrich this at Holmesdale?

Continuous provision

Take one picture week – Dinky Doodlers or other agency.

End Points

- I can use tools confidently and safely.
- I can join different materials and explore textures.
- I can explain what I have made.