



Holmesdale
Yearly Knowledge and Skills Progression
Subject: D.T
Year group: Reception

The EYFS framework is structured very differently to the National Curriculum, as it is organised across 7 areas of learning rather than subject areas. Each area is split into 17 aspects, all which are interwoven. The most relevant for geography are taken from the following areas of learning:

-Communication and language –Physical Development -Understanding the World – Expressive Arts and Design.

In Reception we have D.T links through physical development and expressive arts and design. Children are encouraged to think about making things with a purpose. Children have access to tools such as scissors and cutlery and are supported to use these correctly. We also introduce healthy eating and food hygiene, ensuring all children wash their hands before touching any food product. We have identified 3 BIG IDEAS that run through our D.T curriculum. These are evident threads that run through the year groups – 1. Plan, make and evaluate. 2.Tool skills and confidence 3. A healthy outlook through food. These are highlighted throughout the maps.

Autumn Term

Knowledge:

- To carry, handle and use tools safely – scissors
- To know how to hold and use tools.
- To know and select tools and techniques needed to shape, assemble and/or join materials.
- To understand different techniques to join materials, e.g. folding, taping or sticking.

Skills:

- To construct and join materials with support and then independently
- To construct with a purpose, using a variety of resources / selects which resources needed
- To use simple tools and techniques competently and appropriately

Vocabulary:

Cut, stick, scissors, picture, drawing, join, tear, tools, materials, snip, fold

British Values/SMSC

- Enabling children to develop their self knowledge, self esteem and self confidence. Encourage children to accept responsibility for their behaviour and show initiative.
- Children must follow school rules to keep themselves and others safe.

How can we enrich this at Holmesdale?

Junk modelling
Construction
Cooking – baking Christmas biscuits, making bread rolls
Constructing role play

End Points

- I can use small tools safely and confidently.
- I can make a model with a purpose.
- I understand food hygiene and wash my hands before eating.

Spring Term

Knowledge:

- To know how to hold and use tools.
- To know and select tools and techniques needed to shape, assemble and/or join materials.
- To know what they are making, how they constructed and how they might make it even better (evaluation)
- To know how to make an activity safe and hygienic

Skills:

- To explore creative areas inside and out and choose resources independently
- To gestures, talk and/or arrangements of materials to show design
- To use language of design and making (join, build, shape, longer, shorter, heavier etc.) to describe their creation.
- To reflect upon learning and suggest improvements.

Vocabulary:

Change, tools, materials, join, cut, stick, model, build, shape, longer, shorter, heavier

British Values/SMSC

- Enabling children to develop their self knowledge, self esteem and self confidence.
- Encourage children to accept responsibility for their behaviour and show initiative.

How can we enrich this at Holmesdale?

Continuous provision
Fine and Gross motor skills focus.
Space food
Traditional tales and building homes
Junk modelling
Healthy eating
Constructing role play

End points

- I can draw a design for what I want to make
- I can explore the use of different materials and decide what is the best to use.
- I can create a model with a purpose.

Summer Term

<p>Knowledge:</p> <ul style="list-style-type: none"> • To know tools can be used for a purpose. • To know how to make an activity safe and hygienic • To know how manipulates materials to achieve a planned effect. 	<p>Skills:</p> <ul style="list-style-type: none"> • To explore creative areas inside and out and choose resources independently • To gestures, talk and/or arrangements of materials to show design To use language of design and making (join, build, shape, longer, shorter, heavier etc.) to describe their creation. • To reflect upon learning and suggest improvements. • Explore creative areas inside and out • To create different textures. • To record experiences by drawing, writing, voice recording
<p>Vocabulary: Change, tools, materials, join, cut, stick, model, build, shape, longer, shorter, heavier, evaluate,</p>	<p>British Values/SMSC</p> <ul style="list-style-type: none"> • Enabling children to develop their self knowledge, self esteem and self confidence. • Encourage children to accept responsibility for their behaviour and show initiative.
<p>How can we enrich this at Holmesdale? Continuous provision Take one picture week Constrecting role play</p>	
<p>End point</p> <ul style="list-style-type: none"> • I can safely use a range of tools. • I can explore different designs and decide what I need to use. • I can explore the purpose of different materials and colours. • I can discuss what I have made and the process of what I have done. 	