



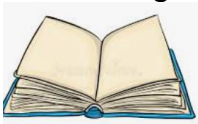

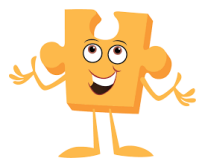






# Year 1

Week beginning: 13.04.26

This week we are learning:

<p><b>English</b></p>  An illustration of a green chalkboard with the word 'English' written on it. In front of the board are several books and a blue pencil holder containing colored pencils.	<p>To read poetry and discuss imagery. To listen to a poem. To imagine. To draw the imagery from the poem.</p> <p>To read and perform a range of spring poems Read the poem Learn the poem Include actions and expression Perform the poem</p>
<p><b>Phonics</b></p>  The word 'Phonics' written in a colorful, bubbly font with a yellow star above the letter 'i'.	<p>We will be reviewing the following sounds: /ai/ ay /ai/ a-e /ee/ ea /ee/ e</p> <p>We will be reviewing the following tricky words: Eye Sure Pure Said Were</p>
<p><b>Handwriting</b></p>  An illustration of a notepad with the words 'Neat' and 'Work!' written on it, a yellow star, and a yellow pencil.	<p>To form capital letters correctly- J, K, L, M</p>
<p><b>Maths</b></p>  An illustration of a clock face with mathematical symbols: a plus sign, a minus sign, a multiplication sign, and a division sign.	<p>To count forwards and backwards in 2s. To count forwards and backwards in 10s. To count forwards and backwards in 5s.</p>
<p><b>Reading</b></p>  An illustration of an open book with yellow pages and a blue cover.	<p>To read for pleasure. To read and compare spring poems and discuss the vocabulary.</p>

<p><b>Science</b></p> 	<p>To compare the features of animals.</p>
<p><b>PSHE</b></p> 	<p>To identify the members of my family and understand that there are lots of different types of families.</p> <p>To know how it feels to belong to a family and care about the people who are important to me.</p>
<p><b>Music</b></p> 	<p>Song of the week: William Tell Overture Finale <a href="https://www.youtube.com/watch?v=YIbYCOiETx0">https://www.youtube.com/watch?v=YIbYCOiETx0</a></p> <p>To listen to and talk about what they like or dislike about the piece of music.</p> <p>To name instruments they can hear or see.</p> <p>To decide if the music is fast or slow.</p> <p>To explain how the music makes them feel.</p>
<p><b>PE</b></p> 	<p>To work independently and with others.</p> <p>To practise working together to solve problems</p> <p>To cooperate with other children in small groups.</p> <p>To begin to apply basic movements in a range of activities and in combination.</p> <p>To begin to explore different running, jumping, and throwing techniques. 3.</p> <p>Explore successful and unsuccessful techniques.</p>
<p><b>Art/DT</b></p> 	<p>To create a spring crown.</p> <p>To use cutting and sticking skills to join.</p>
<p><b>Computing</b></p> 	<p>To understand that when a computer does something it is following a set of instructions called 'code'.</p> <p>To give instructions to make objects on the screen move when the program starts.</p> <p>To use code to make objects move when they are clicked on.</p>

Below are some words you may like to practise reading with your child at home. Remember - the red words are tricky as we can't decode and blend them! We have added alien words, these are words that will not make sense but can be decoded and blended- Don't forget to look out for those digraphs and trigraphs. You may like to simply read them on the screen or use them as flashcards. If you do not have access to a printer, please ask your child's teacher to print them for you. If your child would like a challenge, can they choose a few of the words to practise writing and spelling.

eye	sure
pure	said
were	play
spray	stray
made	game

bead

treat

fever

secret

snemp



fape



jound

