

## Literacy

We will be reading *We're Going on a Bear Hunt* and will enjoy lots of different activities based around the story.

We will start the week by solving the mystery of who has been in our classroom and left a trail behind? Could it be a bear?

We will encourage the children to have a go at drawing their own story maps on large paper.

## Expressive Arts and Design (EAD)

The children will enjoy retelling the story of *We're Going on a Bear Hunt* and we will introduce instruments so the children can select which to use in different parts of the story.

We will also be encouraging the children to design and make something for the bear hunt - binoculars, phone, hat, bear catcher or a bear.

## Communication and Language (CL)

We will retell the story of *We're Going on a Bear Hunt* and explore the vocabulary of our chosen book such as 'long wavy grass', 'thick oozy mud', and 'narrow gloomy cave'.

We will be talking about characters and joining in with repeated phrases.

We will also play some listening games.

20.04.26

## Nursery Learning



## We're Going on a Bear Hunt

## Understanding of the World (UW)

We will be learning about brown bears and discussing the different environments where they live and what they like to eat. We will talk about how the environments are similar/different to where we live.

## Personal, Social and Emotional Development (PSED)

This week during circle time we will continue with our new topic 'healthy me.' We will talk about some of the things we need to do to be healthy, like doing different forms of exercise, eating healthily, sleeping well and brushing our teeth.

## Maths

This week we will be having a focus on capacity and using vocabulary such as 'full', 'empty', 'half full', 'nearly empty'. We will play some measuring capacity games and explore filling up jugs of water and sand.

## Physical Development (PD)

We will be developing our gross motor skills by creating obstacle courses based on the story setting in the outside area using a variety of equipment for children to explore travelling through. The children will be climbing under, over and through the equipment.

We will also be using our fine motor skills to create our own bears and bear accessories.