

Literacy

We will be retelling the story of *Rosie's Walk* by Pat Hutchins using story props and sequencing cards. We will also be reading other stories about farmers including *Farmer Duck* by Martin Waddell.

Expressive Arts and Design (EAD)

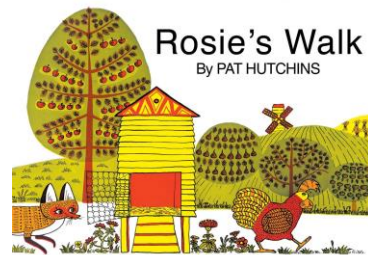
We will be painting and printing with different things, such as cotton wool buds, sponges and Lego bricks.

Communication and Language (CL)

The children will be learning the different prepositions from the book - under, over, through, across, around and past. Perhaps use these words in conversations at home such as, 'we have to go over the bridge and through the park to get to school.'

27.04.26

Nursery Learning



Rosie's Walk

Personal, Social and Emotional Development (PSED)

This week during circle time we are going to be talking about what the word 'healthy' means and that some foods are healthier than others.

Maths

This week we will be focusing on sequencing events in a day starting with dawn. We will use the language of 'first' and 'next' whilst sequencing the story of *Rosie's Walk*.

Understanding of the World (UW)

We will be learning about the life cycle of a hen and watching videos of chicks hatching. We will be finding out fun facts about the incubation period of an egg and what the mother hen does to look after her eggs and chicks.

Physical Development (PD)

We will be building obstacle courses for the children to travel over, under, through, around and past the obstacles. The children will follow the arrows around the course developing their gross motor skills as well as learning the meaning of the prepositions.