












Week beginning 4th May 2026

This week In Year 2 we are learning:

Words of the week	me, more, my, new
English 	To use senses to describe a setting. To write questions for a character in a story. To use expanded noun phrases to create a poem. To discuss the themes of a story using a variety of conjunctions.
Maths 	To use known strategies to answer reasoning questions. To use known strategies to answer arithmetic questions. To know all number bonds to and within 10 and use these to reason with and calculate number bonds to 20.
Little Wandle Spelling 	To know what happens when you add the suffixes -ness, -ment, -ful, -less and -ly to a root word.
Handwriting 	To write letters rs with correct formation. To form letters correctly with correct height and size.
PE – Orienteering 	To work well in big groups, sharing and taking turns. To begin to problem solve with others.
Jigsaw PSHE 	To understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret. To know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this.
Mindfulness 	To use breathing techniques to aid mindfulness.
Geography 	To investigate local habitats and record findings.
Music 	To understand and practice reading different symbols to show pitch. To sing and draw pitch patterns.
Music of the week 	Florence Price 4th movement from Symphony No. 1 1933 Symphony No. 1 in E Minor: IV. Finale - YouTube
Science 	To describe what seeds need to germinate. To record data in a table.