


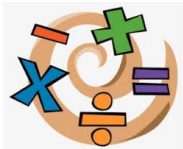
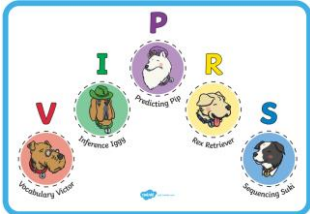

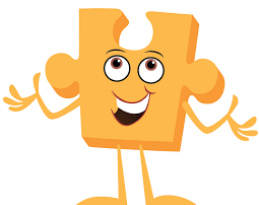




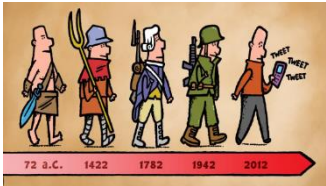


# Year 1

**Week beginning: 25.09.23**

This week we are learning:	
<b>English</b> 	<p>To write a sentence remembering spaces between words, a capital letter at the start and a full stop at the end.</p> <p>We will be reading <i>'Knuffle Bunny'</i>.</p>
<b>Phonics</b> 	<p><b>Phase 5</b>          /ai/ ay play          /ow/ ou cloud          /oi/ oy toy          /ee/ ea each</p> <p><b>Tricky words:</b>          said, says, you, do, like, little, push, put, pull, full.</p>
<b>Handwriting</b> 	<p>To revise certain curly caterpillar letters          a, d, g, q.</p>
<b>Maths</b> 	<p>To understand greater than and less than.          To compare and order objects and numbers.          To understand a number line.</p>
<b>Reading</b> 	<p>To read <i>'Knuffle Bunny'</i> by Mo Willems and use the Pawsome Gang to answer questions about the story.</p>
<b>Science</b> 	<p>To identify different sorts of materials around the school environment.</p>
<b>PSHE</b> 	<p>To understand the rights and responsibilities for being a member of my class.          To know how to make my class a safe place for everybody to learn.          To know what the learning behaviours are and how I use them in my learning.</p>

<p><b>Art</b></p> 	<p>To create own pictures using self-selected resources.</p>
<p><b>Music</b></p> 	<p>Song of the week: Rhapsody in Blue written by George Gershwin who is playing the piano in this recording in 1924.</p> <p>To listen to and talk about what they like or dislike about the piece of music.</p> <p>To name instruments they can hear or see.</p> <p>To decide if the music fast or slow.</p> <p>To explain how the music makes them feel.</p>
<p><b>PE</b></p> 	<p>Gym: To follow instructions and practice skills that have been demonstrated.</p> <p>Games: To throw and catch a ball with a partner</p>
<p><b>Outdoor Learning</b></p> 	<p>To go on a materials hunt around the school and woodland.</p>
<p><b>History</b></p> 	<p>To recognise similarities and differences between teddies now and in the past.</p>