

### **Literacy**

We will enjoy listening to the story *The Very Hungry Caterpillar* by Eric Carle. We will practise retelling the story and sequencing it saying days of the week in order.

### **Expressive Arts and Design (EAD)**

We will be making books to sequence the Hungry Caterpillar story. We will also continue to encourage the children to draw and paint minibeasts from observation, concentrating this week on caterpillars and butterflies. We will be learning a 'days of the week song.' The link for this is <https://www.youtube.com/watch?v=mXMofxtDPUQ>

### **Communication and Language (CL)**

We will be focusing on using vocabulary connected with the life cycle of a butterfly and retelling the sequence: first, next, then, after that. We will continue to use describing words to describe minibeasts - wings, antennae, shell, shiny, hard, wiggly, slimy, hairy, tiny etc.

**08.06.26**

## **Nursery Learning**



## **The Hungry Caterpillar**

### **Personal, Social and Emotional Development (PSED)**

This week we will think about what the Hungry Caterpillar eats and revisit our Healthy Eating topic as we discuss if the food is healthy or unhealthy.

### **Physical Development (PD)**

We will be making butterflies and dragonflies using wooden pegs.

### **Maths**

We will be learning the days of the week and learning the order of the seven days.

### **Understanding of the World (UW)**

We will explore the life cycle of a butterfly using stories and some information books.

We will also be going on a minibeast hunt around the school and looking to see what minibeasts we can find and where their habitats are.