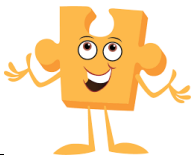


Year 1

Week beginning: 15.06.26

This week we are learning:	
English 	To use adjectives. To write a recount. To use time conjunctions. To add the suffix 'ed' to words. To write a simile.
Phonics 	We will be learning these new sounds: /ai/ eigh, aighm ey, ea /n/ kn gn /m/ mb /ear/ ere eer We will be learning these new tricky words: Busy Beautiful Pretty Hour
Handwriting 	To form all letters correctly. To position letters correctly on the line.
Maths 	To talk about the order of events using time words. To say what I do <i>before</i> and <i>after</i> something else. To talk about what I do in the <i>morning</i> , <i>afternoon</i> , and <i>evening</i> . To talk about the days of the week and when things happen. To name and order the months of the year and talk about events that happen in each one. To understand and compare units of time and choose the best one to measure how long activities take.
Reading 	To predict what may happen in a story. To be able answer questions about a text.
Science 	To identify and name deciduous and evergreen trees. To measure and compare leaves.

PSHE 	To know how my body has changed since I was a baby. To understand that growing up is natural and that everybody grows at different rates.
Music 	To play an untuned instrument as part of an orchestra. To perform to an audience. Song of the week: <u>Saint-Saëns: The Carnival of the Animals, R. 125: IV. Tortoises</u> To listen to and talk about what they like or dislike about the piece of music. To name instruments they can hear or see. To decide if the music is fast or slow. To explain how the music makes them feel.
PE 	To show control of the ball with basic actions. To copy what they see and say why it is good. To develop catching and gathering skills. To send the ball in different ways.
RE 	We are looking at which festivals show us that we are grateful for the natural world.
DT 	To use our fine motor skills to cut, stick and make a musical instrument out of junk modelling. To talk about how I made my instrument.

Below are some words you may like to practise reading with your child at home. Remember - the red words are tricky as we can't decode and blend them! We have added alien words, these are words that will not make sense but can be decoded and blended- Don't forget to look out for those digraphs and trigraphs. You may like to simply read them on the screen or use them as flashcards. If you do not have access to a printer, please ask your child's teacher to print them for you. If your child would like a challenge, can they choose a few of the words to practise writing and spelling?

chom



spron



tord



tox



thazz



bim



blan



vap



busy

beautiful

hour

pretty

eight

straight

break

great

grey

prey

knock

knee

gnaw

gnash

thumb

climb

deer

cheer

here

meerkat