

Week beginning 7th September 2026

This week In Year 2 we are learning:	
English 	To talk 'All about me.' To plan a fact file 'All about me.' To write a fact file 'All about me.' To write correctly punctuated sentences.
Maths 	To understand numbers to 20. To count objects to 100 in 10s. To recognise tens and ones. To partition numbers to 100.
Phonics 	To know the graphemes: eigh, aigh, ey, ea, kn, mb, gn, eer To read the tricky words: our, their, two, busy, beautiful, pretty, hour
Handwriting 	To write curly caterpillar letters using correct formation (a, c, o, d, g, q, e, s, f).
Science 	To identify some of the characteristics of living things. To name some of the life processes and give examples of how they apply to plants and animals.
PE – Games 	To work as a team to complete a challenge. To use balance and control to complete an obstacle course. To develop an awareness of others when playing games. To choose and use simple tactics to suit different situations.
Jigsaw PSHE 	To identify some of my hopes for the year and to identify and discuss any worries I may have and think of strategies to help me feel better.
Mindfulness 	To use breathing techniques to aid mindfulness.
Outdoor learning 	To work cooperatively in team building activities.
Whole class reading 	To predict what might happen in a story. To answer retrieval questions about a text.
Art 	To explore drawing techniques using a range of materials. To explore and describe texture through touch. To develop tonal shading skills using control and pressure.

Below are some words you may like to practise reading with your child at home. Remember - the red words are tricky as we can't decode and blend them! You may like to simply read them on the screen or use them as flashcards. If you do not have access to a printer, please ask your child's teacher to print them for you. If your child would like a challenge, can they choose a few of the words to practise writing and spelling?

our

their

once

busy

beautiful

pretty

hour

straight

eight

great

grey

know

knock

gnaw

crumb

thumb

cheer

steer