

Personal, Social and Emotional Development (PSED)

The children have been superstars! They have settled in well, and we will continue to support them as they explore their new environment and learn the daily routines. We will also continue to encourage them to make new friends and build positive relationships with one another.

Expressive Arts and Design (EAD)

The children have been enjoying the role play area. We will continue to enjoy our 'home corner' and sing our nursery rhymes and new songs.

Communication and Language (CL)

We are continuing to develop our listening skills and practise sitting sensibly on the carpet. The children are doing really well learning our listening songs, which help to remind us how to be good listeners during carpet time. This week, we will be learning the nursery rhymes *Jelly on a Plate* and *Five Currant Buns*. Please find the attached rhyme and vocabulary sheets for you to practise together at home.



21.09.26

Nursery Learning

Nursery Rhymes

Literacy

The children have really enjoyed singing our nursery rhymes, and we will continue to build on this enthusiasm throughout the week. We will be learning *Jelly on a Plate* and *Five Currant Buns*, while encouraging the children to develop their phonological awareness through listening to and joining in with rhymes, exploring alliteration, and clapping syllables in words. These activities help to build the early listening and language skills that are important foundations for reading and writing.

Physical Development (PD)

We will continue to explore the outdoor environment safely and learning to put helmets on and to use the bikes and trikes. We will build obstacle courses in the outside area. We will also be practising our fine motor skills by cutting and sticking legs for jellyfish.

Maths

This week, we will be focusing on our number of the week: 1. We will be learning to recognise and represent the number 1 by counting parts of our body, looking for groups of one in our environment, and exploring the numeral 1 in different contexts. We will also enjoy singing counting songs and rhymes to help develop our early counting skills and number awareness.

Understanding the World (UW)

Thank you also to those that have returned learning journeys. We would be grateful if you could return these as we are starting to put the children's learning in them.

We will be making and tasting jelly. Using our senses, we will smell, touch and taste the different flavours. We will also observe how the jelly changes as we add water and leave it to cool and set. This will help us explore how materials can change.